

Contains Maths Journal
and discover applications

Parent's guide

Bakkar^{series} In Maths

For the age
from 3 to 5

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

KG1



Level one

Second term

Prepared by education experts



Weight & Length

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨



| | | | |
|-----------|-------|--------------|---------|
| Volume | حجم | Long | طويل |
| Weight | الوزن | Short | قصير |
| Length | الطول | Rolling | يلحرج |
| Heavy | الثقل | Missing | مفقود |
| Light | خفيف | Suitable | مناسب |
| Comparing | يقارن | Cave | كهف |
| Tens | عشرات | Bear | دب |
| Fridge | ثلاجة | Less than | أقل من |
| Under | تحت | Greater than | أكبر من |
| Join | صل | Equal to | يساوى |

Content



Lesson (91 , 92)

مع تمنياتي بالنجاح والتفوق
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Volumes and weight

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today : Saturday Date : 3

Month : April

Year : 2021

| 2021 | | April | | | | | 4 |
|------|-----|-------|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

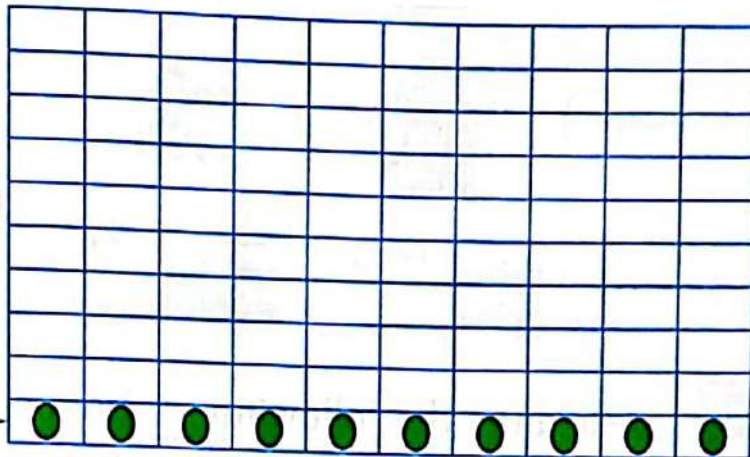
Activity 1

Notice representing 10 , 20 :

Number of ●

1 tens equal 10

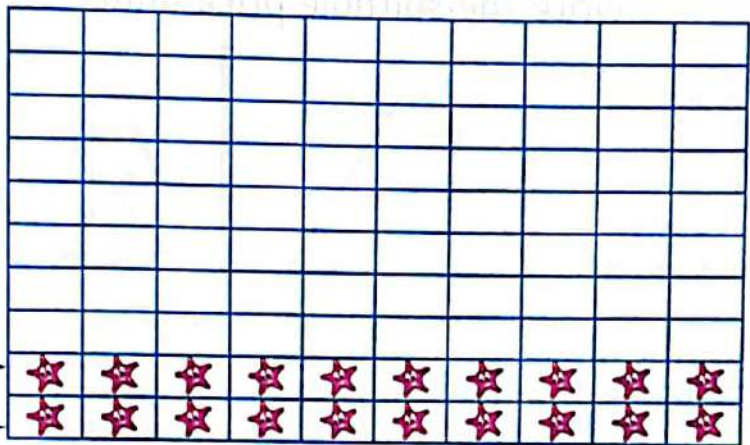
10



Number of ☆

2 tens equal 20

20



Bakkar Series

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Math

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Volume

Activity 2 Notice :



When we arrange the shapes from the big to the small and put the suitable price under each shapes .

The order



The price

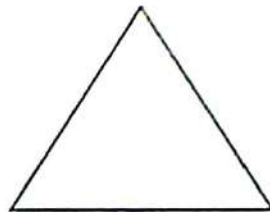


Practice 1 Arrange the following \triangle from small to big write the suitable price under each one as Ex :

1 pounds

5 pounds

10 pounds



The order

The price

1 pounds

..... pounds

..... pounds

Comparing weights

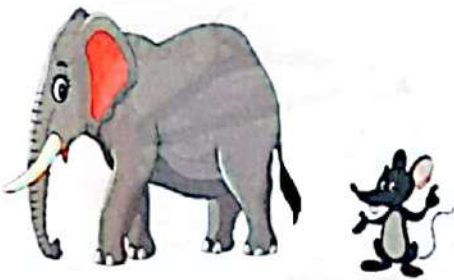
Activity 3 Notice :

The two balls are **equal** in weight

The two balls has the same weight

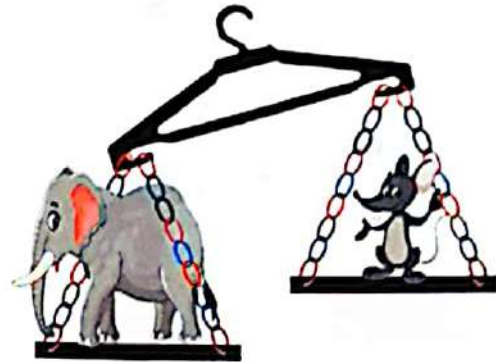


Activity 4 Notice :



The Rat is **light**

The Elephant is **heavy**



The rat **lighter** than the elephant

The elephant **heavier** than the rat

Practice 2 Choose :



The frog is the (**heavy - light**)

The camel is the (**heavy - light**)



The frog is (**heavy - light**) than camel

The camel is (**heavy - light**) than frog

Bakkar Series

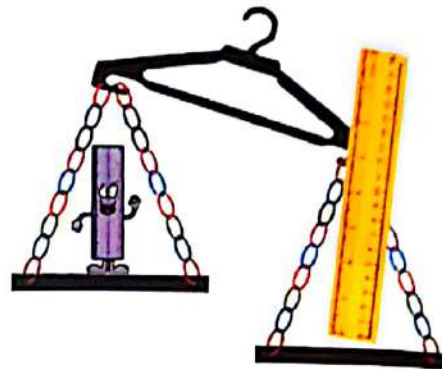
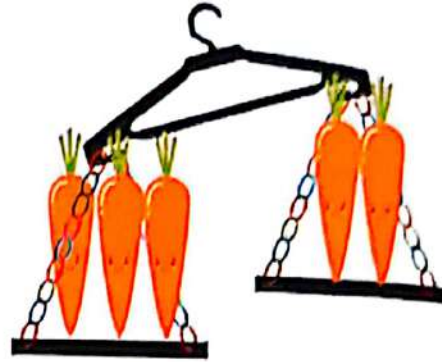
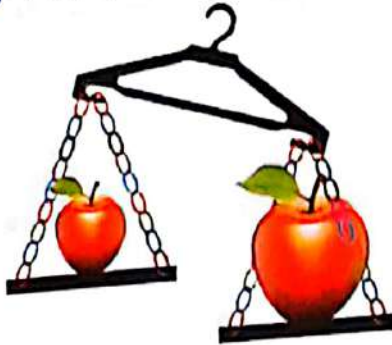
مع تمنياتي بالنجاح والتفوق
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م : ٢٢٩٤٧٦٩٤٨

Math

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Self - check on lesson (91 , 92)

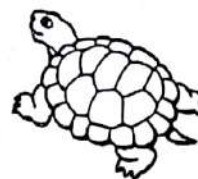
1 Put (✓) under the heavier :



2 Circle the lighter :



3 Colour the largest with red :



100

Math

Kindergarten 1 - second term

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4 Join the order from the small to the big :



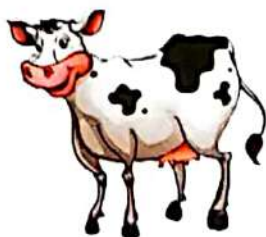
The order

First

Third

Second

5 Choose the suitable :



is (heavier - lighter) than

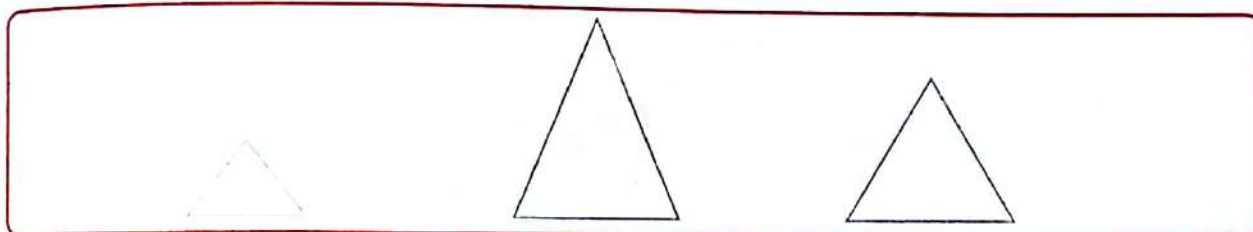


is (heavier - lighter) than



Activities from Math Journal

Activity * Draw 3 ▲ with different size then colour the largest (Track the blobs) :



Comparing lengths

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Thursday Date : 8

Month : April

Year : 2021

| 2021 | | April | | | | | 4 |
|------|-----|-------|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

Activity 1 Notice representing 30 , 40 :

Number of ▲

3 tens equal

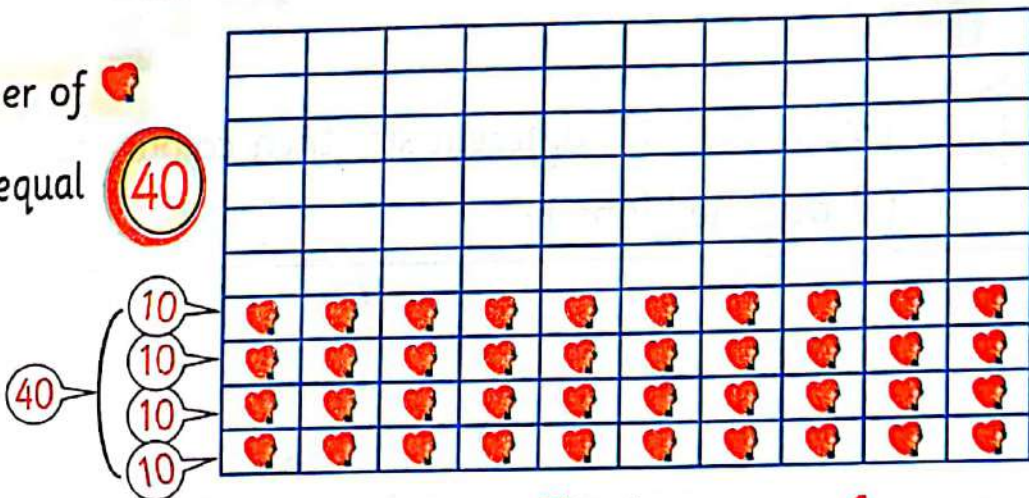
30



Number of ♥

4 tens equal

40

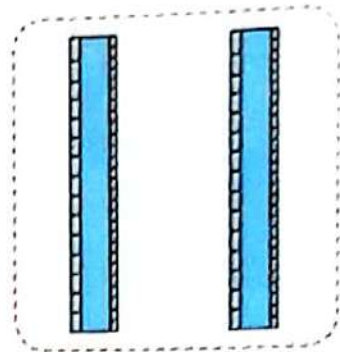


The lengths

Activity 2 Notice :

The two rulers **equal** in length

The two rulers has the same length



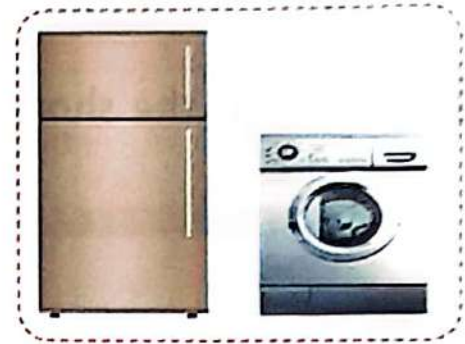
Activity 3 Notice :

a The fridge longer than the washer.

* The fridge is **the longer**.

b The washer shorter than the fridge.

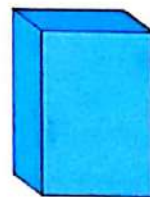
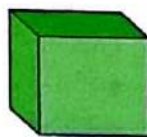
* The washer is **the shorter**.



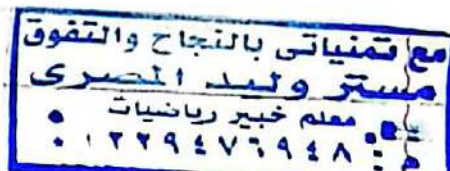
Practice 1 Colour the longer in **red** :



Practice 2 Put (✓) under the shorter :



Bakkar Series



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Self - check on lesson (93)

1 Put ✓ under the tallest shape :



2 Colour the shortest :



3 Arrange in ascending order from shortest to tallest :



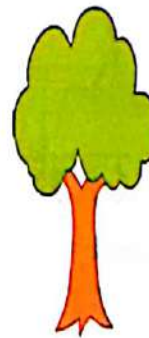
a



b



c



d



e

The order : b ... , , , ,

4 Choose the right word :



is (longer - shorter) than



is (longer - shorter) than



is (longer - shorter) than



is (longer - shorter) than



Activities from Math Journal

Activity * Draw 2 different pens in length and colour the shorter :

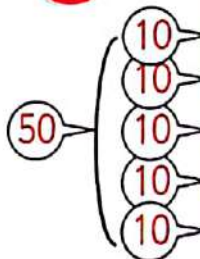
Ordering and Comparing numbers

Hint After his parents the student repeats the name of the (Day - date - month - Year) .

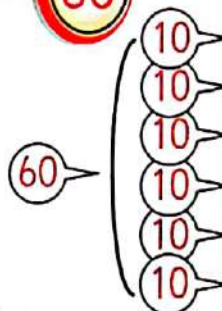
Year : 2021

| 2021 | | April | | | 4 | |
|------|-----|-------|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

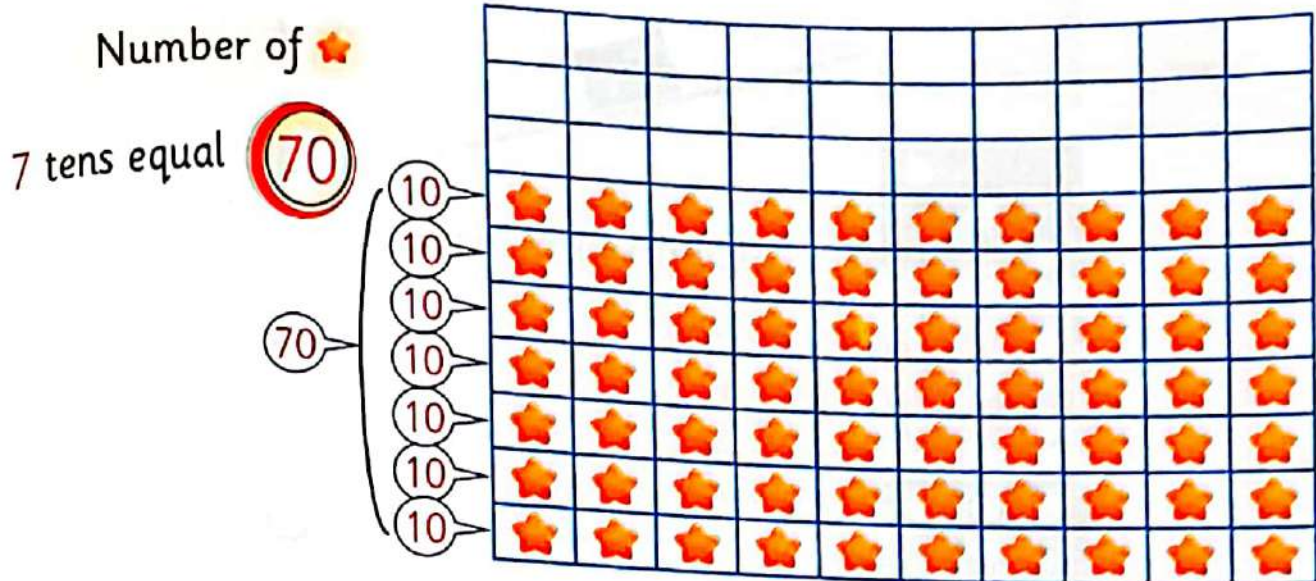
5 tens equal



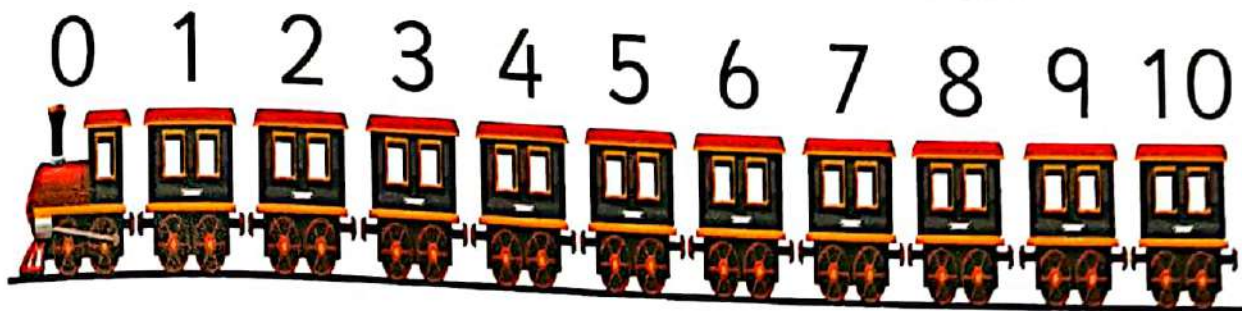
6 tens equal



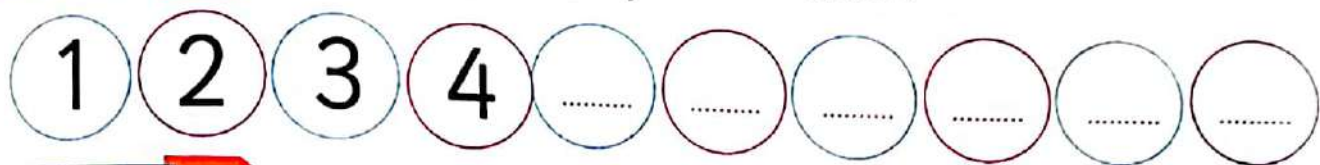
Activity 2 Notice representing 70 :



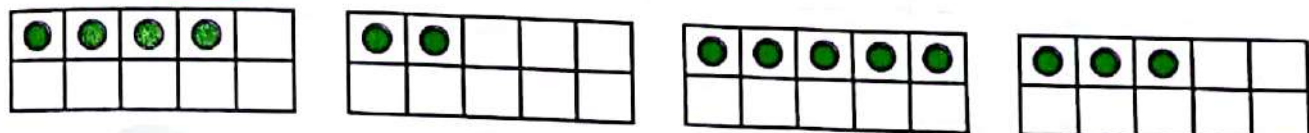
Activity 3 Notice the sequence of numbers 0 to 10 :



Practice 1 Notice and complete in order:



Practice 2 Count and write the number:



Practice 3 Join with the suitable number as the Ex :

Ex

7

1

9

3

5

4

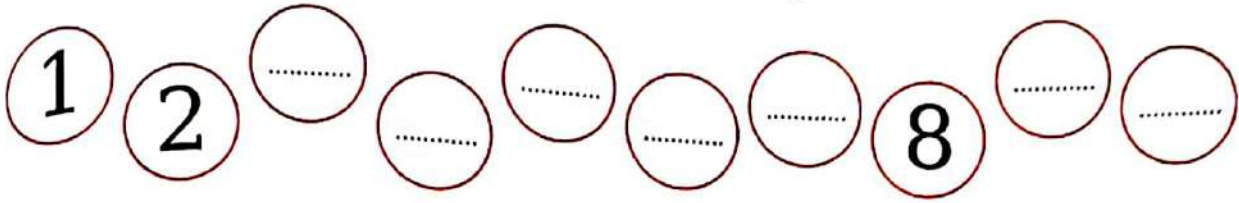
6

2

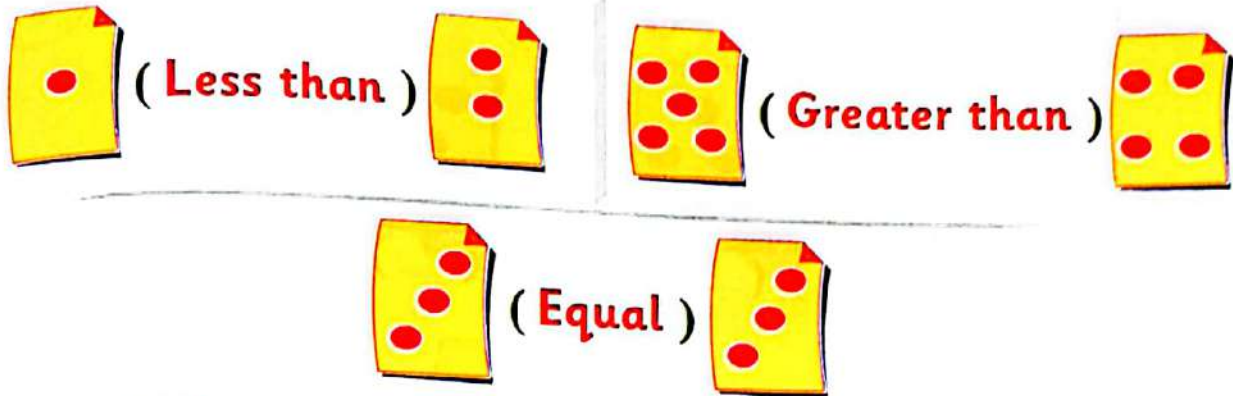
10

8

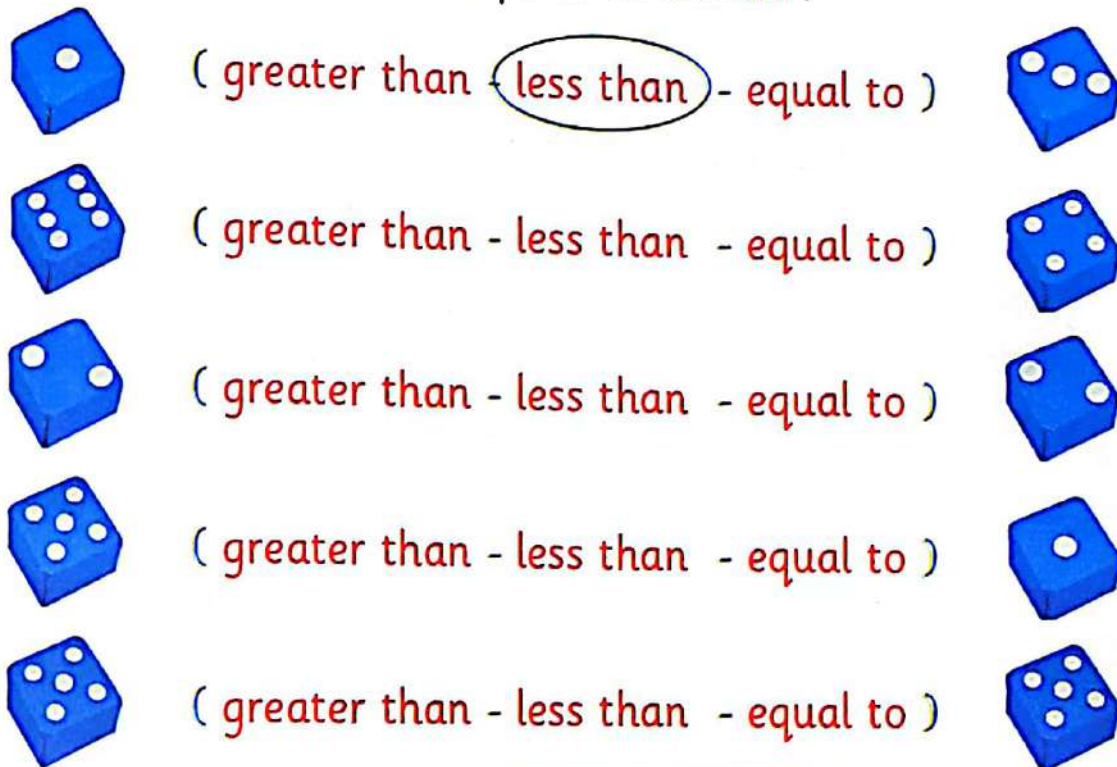
Practice 4 Read and write the missing number :



Activity 4 Remember and notice the number of • :



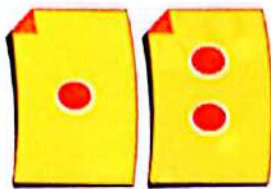
Practice 5 As rolling 2 dice and compare the two numbers Complete as the Ex :



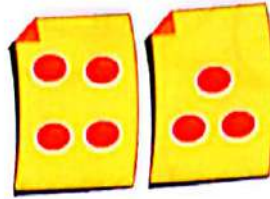
Self - check on lesson (94 - 97)

1 Put \checkmark under the greater number as the Ex :

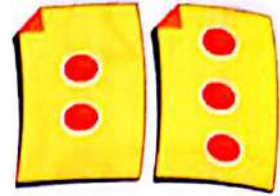
Ex



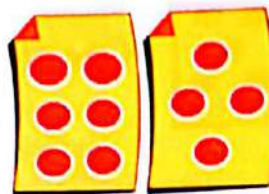
() (\checkmark)



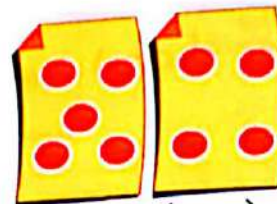
() ()



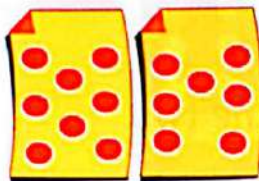
() ()



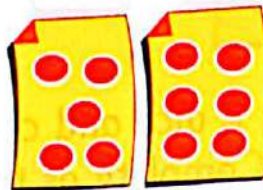
() ()



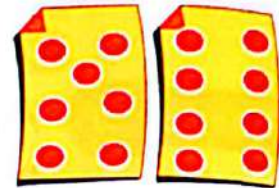
() ()



() ()

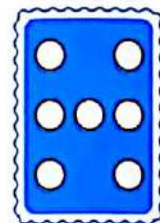
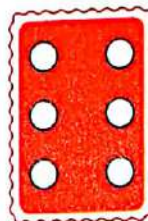
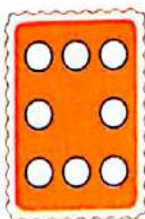
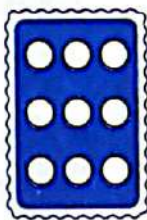


() ()



() ()

2 Join with the suitable number :



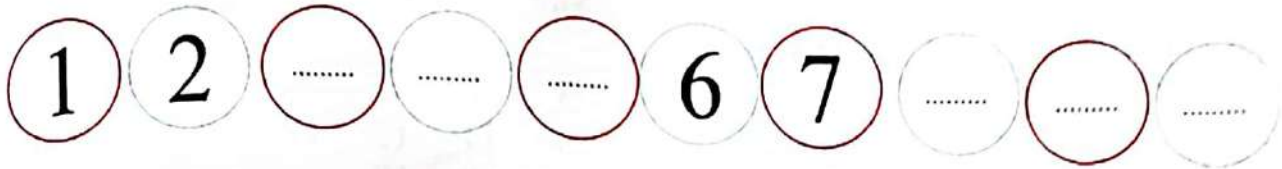
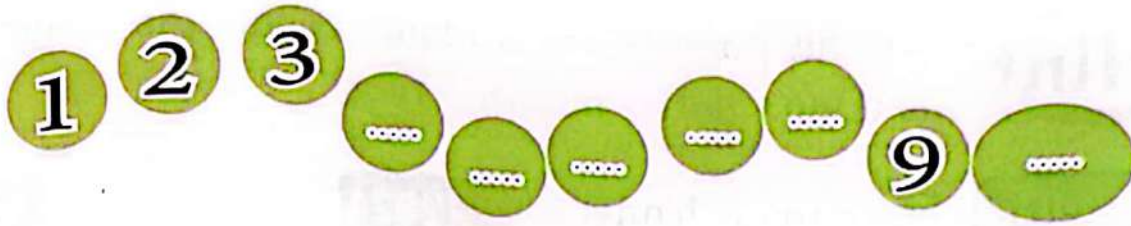
110

Math

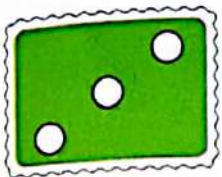
Kindergarten 1 - second term

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م : ٢٢٩٤٧٦٩٤٨

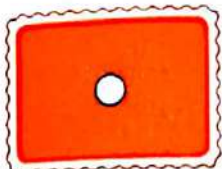
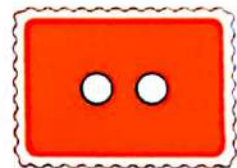
3 Read and write the missing numbers :



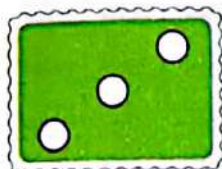
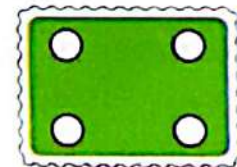
4 Choose :



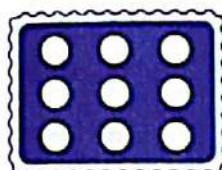
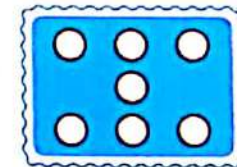
(greater than - less than - equal to)



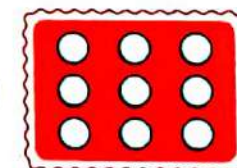
(greater than - less than - equal to)



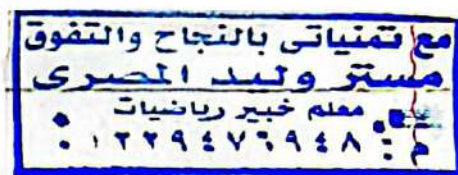
(greater than - less than - equal to)



(greater than - less than - equal to)



Bakkar Series



Math

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Lesson (98 , 99)

Decompose the number 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calendar

Today: Wednesday Date : 21

Month : April

Year : 2021

| 2021 | | April | | | | 4 |
|------|-----|-------|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Activity 1 Write the missing :



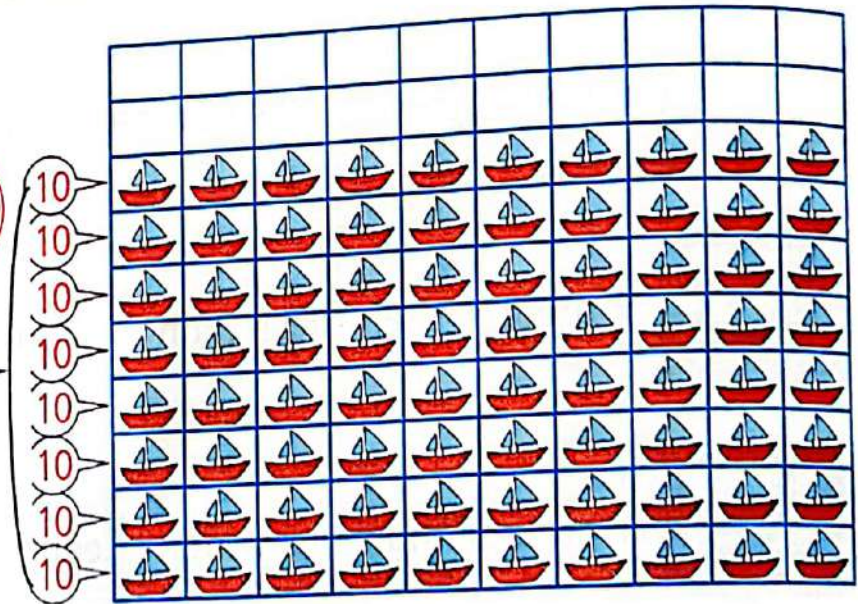
Activity 2 Notice and count :

Number of

8 tens equal

80

80



Practice 1 Put (✓) under the greater :



(.....)



(.....)



(.....)



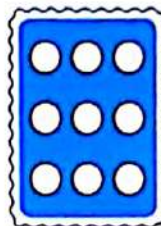
(.....)



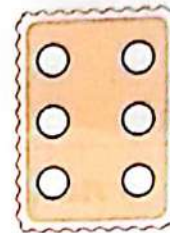
(.....)



(.....)



(.....)



(.....)

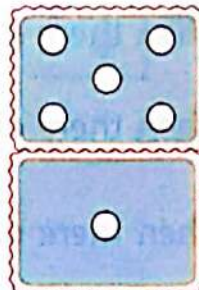
Practice 2 Put (✓) under the smaller :



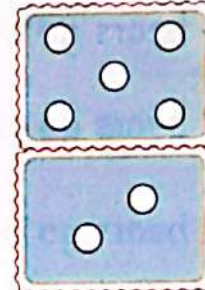
(.....)



(.....)



(.....)



(.....)



(.....)



(.....)



(.....)



(.....)

Practice 3 The Cave has 5 bears ,complete as example :



Ex : 3 bears go out then there are 2 bears inside , 5 minus 3 equal 2

a 1 bears go out then there are bears inside , 5 minus equal

b 4 bears go out then there are bears inside , 5 minus equal

c 2 bears go out then there are bears inside , 5 minus equal

d 5 bears go out then there are bears inside , 5 minus equal

Notice :

* 1 and 4 equal 5

* 2 and 3 equal 5

* 0 and 5 equal 5

Also

* 4 and equal 5

* 3 and equal 5

* and 0 equal 5

Activity 3 Notice and Compare :



1 less than 2



3 less than 5

Activity 4 Notice and Compare :



2 greater than 1



5 greater than 3

Activity 5 Notice and Compare :



4 equal to 4












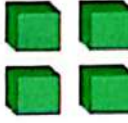
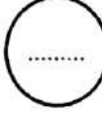





6 equal to 6






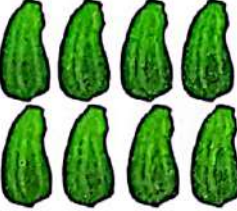









Learn the following :

| Represent the shape by hand | Name | Example |
|-----------------------------|--------------|---------|
| | Greater than | |
| | Less than | |
| | Equal to | |

Practice 4 Write the number and colour the greater number:

| | | | |
|---|---|--|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Practice 5 Choose :

| | | |
|---|--|---|
|  | ( ,  , ) |  |
|  | ( ,  , ) |  |
|  | ( ,  , ) |  |

Self - check on lesson (98 , 99)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

1 Put (✓) under the smaller :



()



()

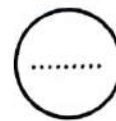
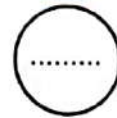
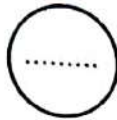
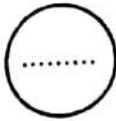


()



()

2 Write the number of fingers then colour the bigger number :



3 Choose the suitable :



Bakkar Series

مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Math

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4 Choose the suitable :

1

(greater than - less than - equal to)

2

7

(greater than - less than - equal to)

6

5

(greater than - less than - equal to)

5

3

(greater than - less than - equal to)

4

9

(greater than - less than - equal to)




3

5 Choose the suitable :



( ,  , )



( ,  , )



( ,  , )



( ,  , )



Activities from Math Journal

Activity * Choose the right hand :



Bakkar Series

Lesson (100)

The number 100

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Sunday Date : 25

Month : April

Year : 2021

| 2021 | | April | | | | | 4 |
|------|-----|-------|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

Activity 1 Notice the number 90 and 100 :

Number of A

9 tens equal

90

90

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |
| 10 | A | A | A | A | A | A | A | A | A |

Number of B

10 tens equal

100

100

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |
| 10 | B | B | B | B | B | B | B | B | B |

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Math

Kindergarten 1 - second term

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Practice *

Complete to make 10 from each as the Ex :

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ☾ | | | | | | | ☾ | ☾ | |
| □ | □ | | | | | | | | |
| ○ | | | | ○ | | | | ○ | |
| △ | △ | | | | | △ | | | |
| □ | | | | | | | | □ | □ |
| ◐ | | | ◐ | | | ◐ | | | |
| ◑ | | ◑ | | | | | ◑ | | |
| / | / | / | | | | | | | |
| ⌒ | | ⌒ | | ⌒ | | | | | |
| ⌒ | ⌒ | ⌒ | ⌒ | ⌒ | ⌒ | ⌒ | ⌒ | ⌒ | ⌒ |

Ex :

Activities from Math Journal

Activity * Complete the drawing to make 10 from each as the Ex :

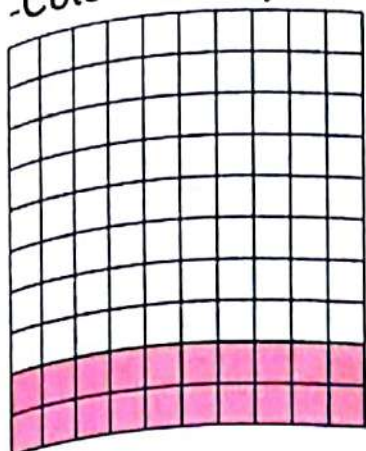
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | ▲ | ▲ | ▲ | ▲ | ▲ | | | |
| ● | ● | ● | ● | | | | | | |
| | | | ■ | ■ | ■ | | | | |
| | | | | ▮ | ▮ | ▮ | ▮ | ▮ | ▮ |
| ▲ | ▲ | ▲ | | | | | | | |
| | | | | | | | ● | ● | ● |
| ■ | ■ | ■ | | | | | ■ | ■ | ■ |
| ▮ | ▮ | ▮ | | | | | | ▮ | |
| | | | | | | ▲ | ▲ | ▲ | ▲ |
| ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |

Ex :

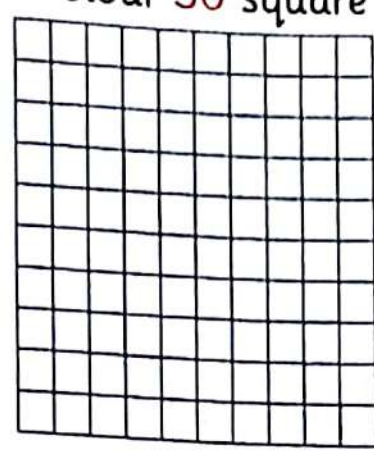
Object * Colour according to the numbers as the Ex :

Ex :

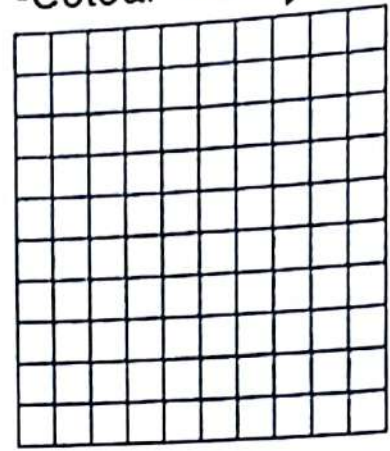
-Colour 20 square



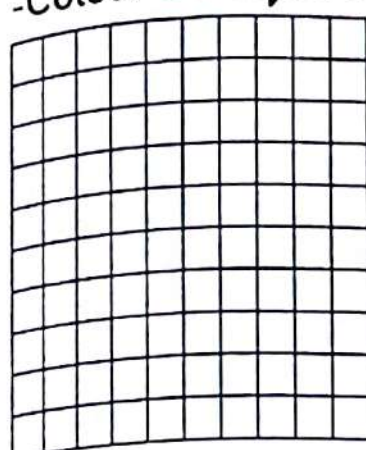
-Colour 30 square



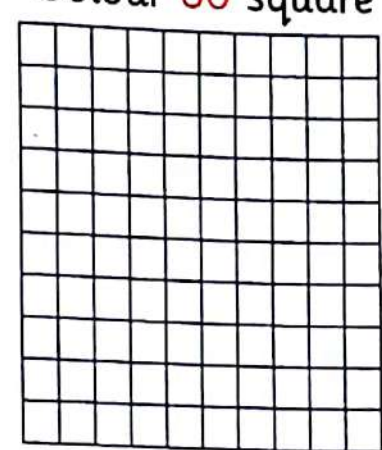
-Colour 40 square



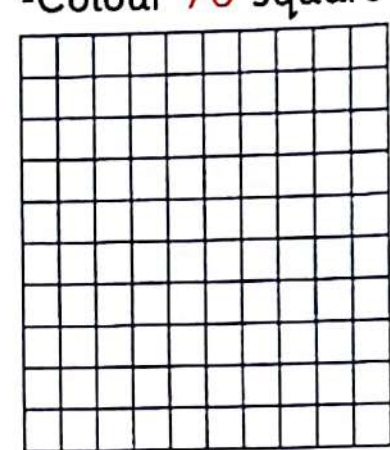
-Colour 50 square



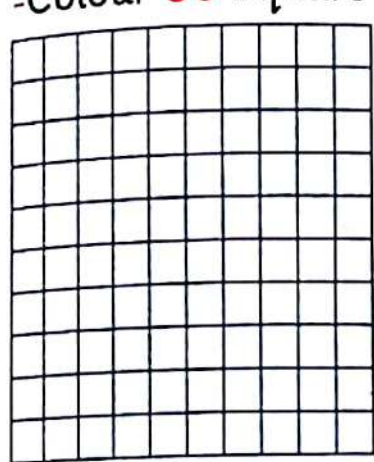
-Colour 60 square



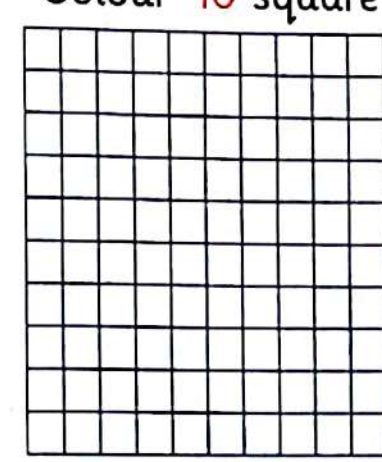
-Colour 70 square



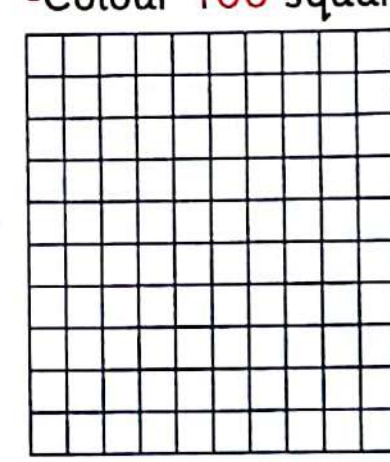
-Colour 80 square



-Colour 90 square



-Colour 100 square



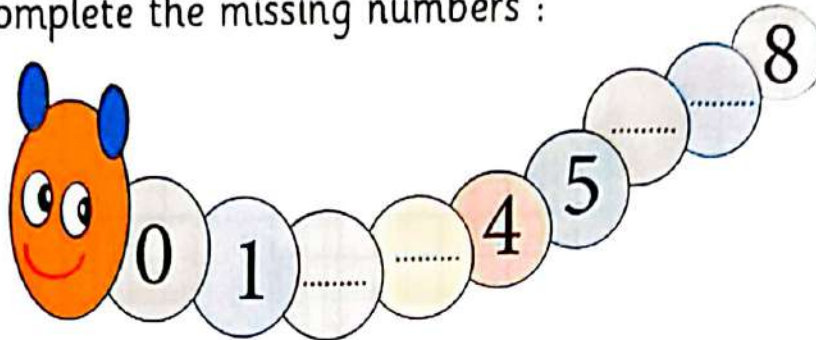
Bakkar Series

Self - check

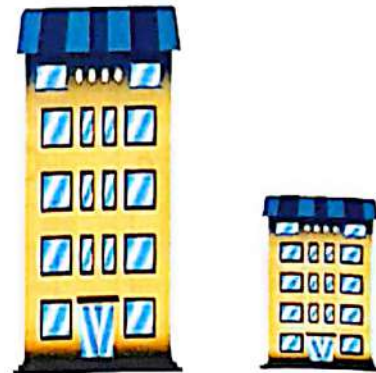
1

Chapter 4

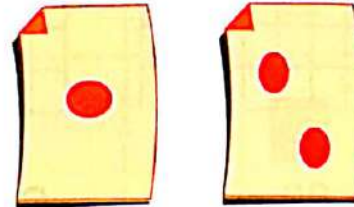
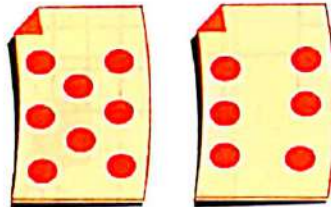
1 Complete the missing numbers :



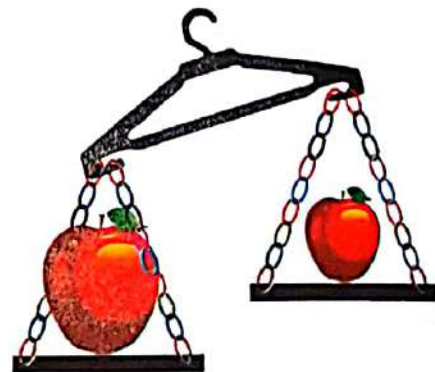
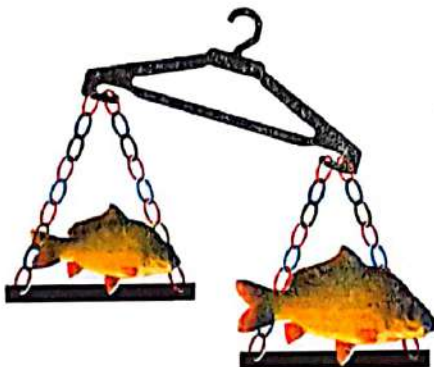
2 Circle the longer :



3 Circle the greater number :



4 Put (✓) under the lighter :



Self - check

2

On the previous chapters

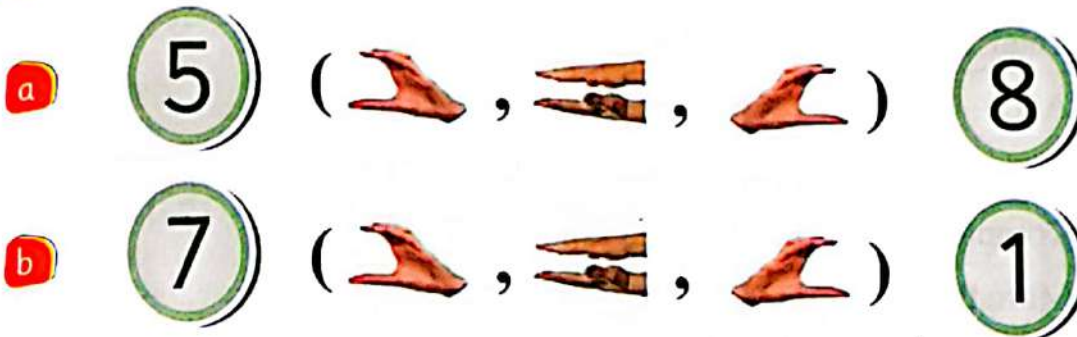
1 Complete the missing :



2 Circle the shorter :



3 Choose :



4 Complete :

There are 5 bears , 3 of them go away ,
So: The number of the remain bears is
5 minus equal



For more activities and exercises, enjoy with the skill skills

Addition & Subtraction strategies



| | |
|-----------|------------|
| Apply | يطبق |
| Hand | يد |
| Join | صل |
| Total | المجموع |
| Add | اجمع / أضف |
| Count | عد |
| Comparing | مقارنة |
| More than | أكثر من |
| Less than | أقل من |

| | |
|----------|---------|
| Equation | معادلة |
| Addition | الجمع |
| Sum | المجموع |
| Equal to | يساوي |
| Express | يعبر |
| Minus | سالب |
| Jar | برطمان |
| Guess | خمن |
| Balloon | بالونة |

Content



Kin

Lesson (101 , 102 , 103)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Apply strategies to add within 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today : Sunday Date : 2

Month : May

Year : 2021

| 2021 | | May | | | | | 5 |
|------|-----|-----|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | | | | | |

Activity

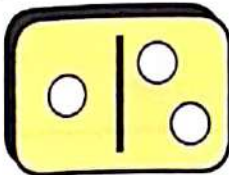
1 Count the finger in one hand :



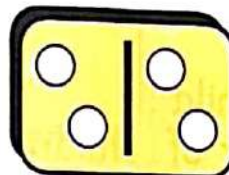
Number of fingers

Activity

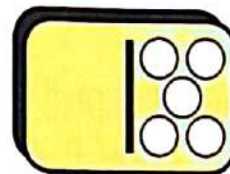
2 Notice and write the number of ○ :



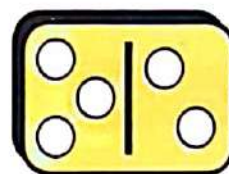
3



.....



.....



.....

Activity

3 Notice count and write the number of finger :



4



.....



.....



.....

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Math

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Practice 1

2 Children , 1 child join to them .
What is the number of children ?



Number of children

.....

Practice 2

3 boys , 1 girl come. What is the number of children ?



Number of children

.....

Practice 3

4 Children and 1 child .
What is the number of children ?



Number of children

.....

Practice 4 2 truck on the road , 3 truck join to them .
What is the number of truck ?

2 and 3 equal



Discover
Book

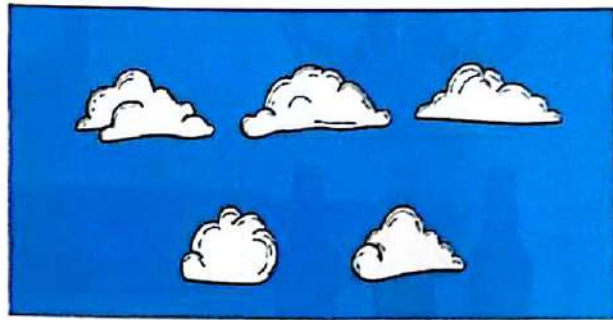
Practice 5 Amr has 4 , he buy anther 1 .
What is the total number with him ?

4 and 1 equal

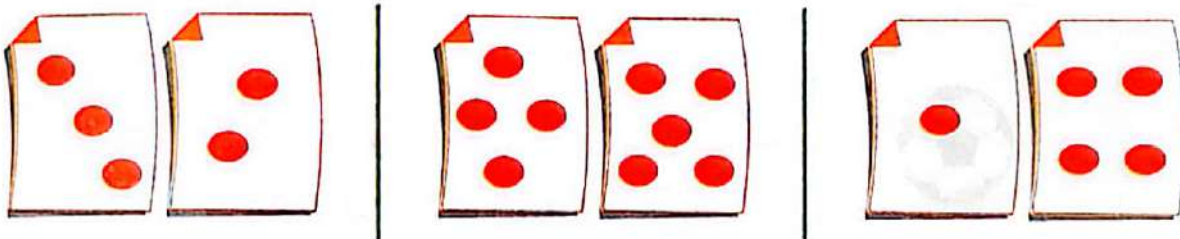


Practice 6 A child saw 3 clouds , then 2 cloud appeared
What is the number of all clouds ?

3 and 2 equal



Practice 7 Colour the two number that make 5.



Self - check on lesson (101 , 102 , 103)

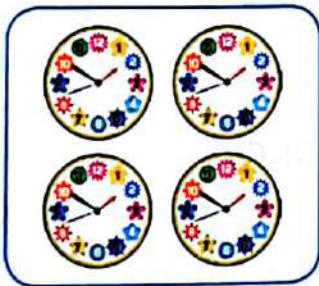
- 1 Colour 1 cat with **red** , 4 cats with **yellow** .
How many cats had colour ?



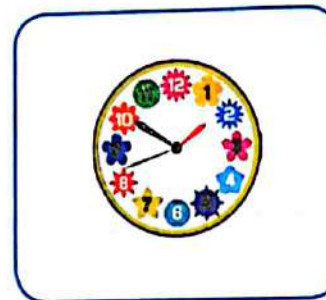
1 and 4 equal

- 2 Join to make 5 :

a



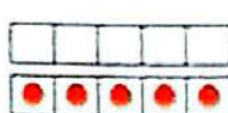
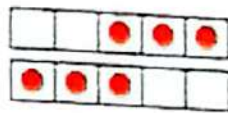
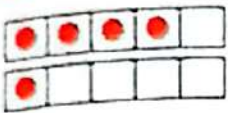
b



3 Complete the drawing to make 5 :



4 Ring the number 5 :

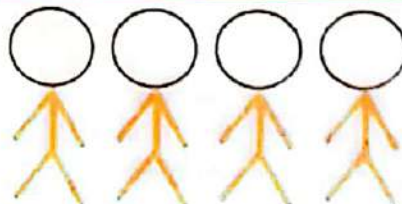


5 Join to make 5 :



Activities from Math Journal

Activity Draw 1 doll for you and 4 dolls for your friends :



1 and 4 equal

Lesson (104 , 105, 106)

Apply strategies to add within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

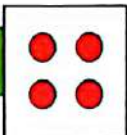
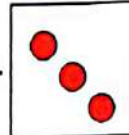
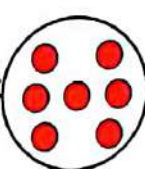
Today : Thursday Date : 6

Month : may

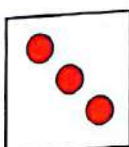
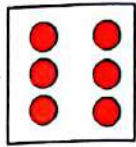
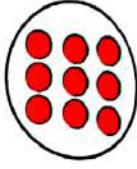
Year : 2021

| 2021 | | May | | | | | 5 |
|------|-----|-----|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | | | | | |

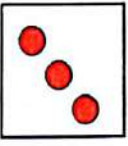
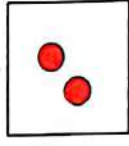
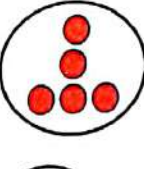
Practice 1 Count and find the sum as the Ex :

Ex  +  = 

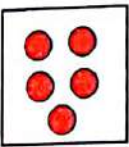
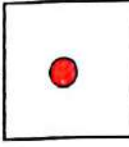
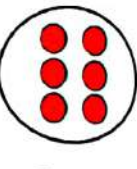
$4 + 3 = 7$

 +  = 

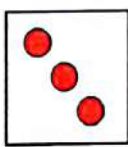
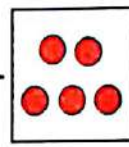
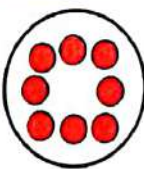
$3 + 6 = \dots$

 +  = 

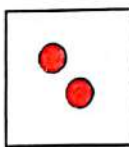
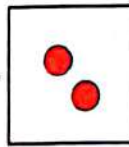
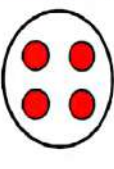
$\dots + \dots = \dots$

 +  = 

$\dots + \dots = \dots$

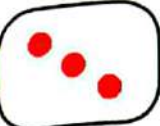
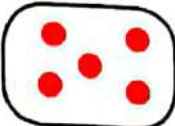
 +  = 

$\dots + \dots = \dots$

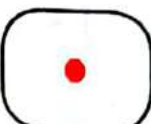
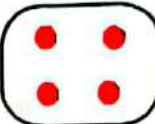
 +  = 

$\dots + \dots = \dots$

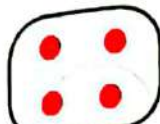
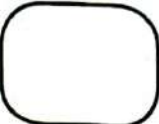
Practice 2 Count and find the sum as the Ex :

Ex   The sum

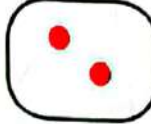
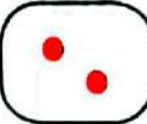
3 + 5 = 8


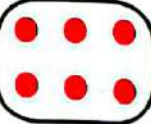
1 + 4 =

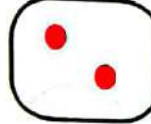
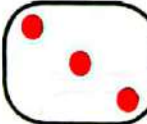
4 + 0 =


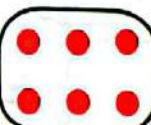
2 + 2 =

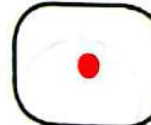
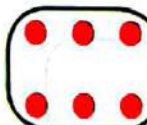
..... + =

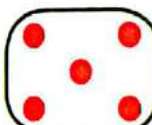
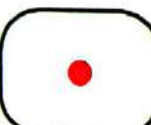
..... + =

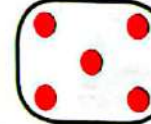

..... + =

..... + =

..... + =

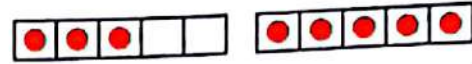
..... + =

Self - check on lesson (104 , 105 , 106)

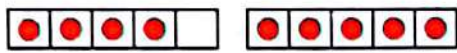
1 Write the number of ● and add :



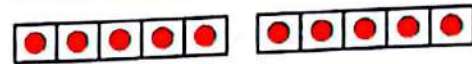
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

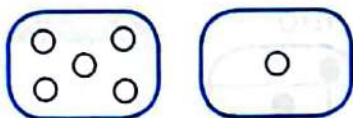


$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

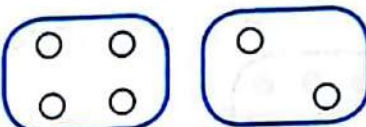


$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

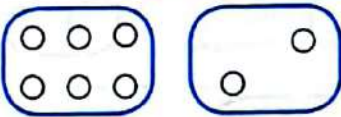
2 Write the number of ○ then add :



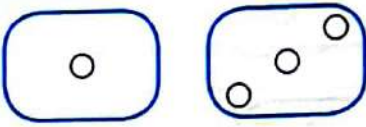
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

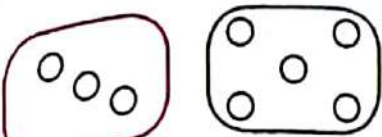



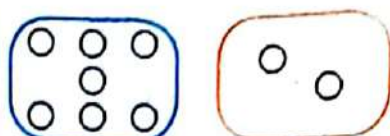



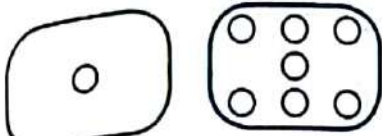



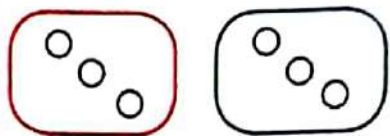



3 Write the number of  then add :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$




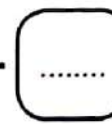



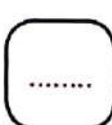

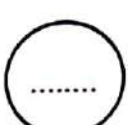







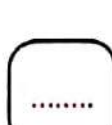

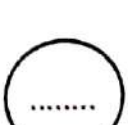
Discover
Book

4 Count and add :

| | |
|--|--|
|   +  =  |   +  =  |
|   +  =  |   +  =  |

Activities from Math Journal

Activity * Write the number on the cards then find the sum :

| | | |
|---|---|---|
|   | → |  +  =  |
|   | → |  +  =  |
|   | → |  +  =  |
|   | → |  +  =  |

Lesson (107,108 ,109)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Comparing two numbers

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calendar

Today : Tuesday Date : 11

Month : May

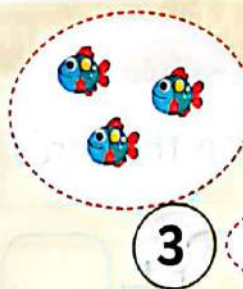
Year : 2021

| 2021 | | May | | | | 5 |
|------|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

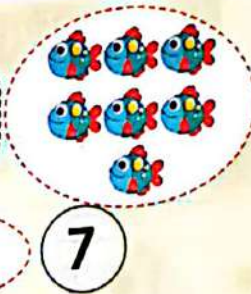
Activity

1 Notice :

Number of

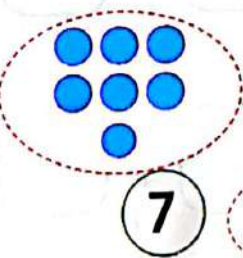


Less than

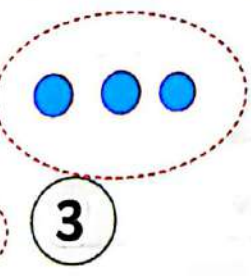


Less than

Number of



Greater than



Greater than

Number of



Equal to



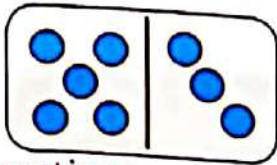
Equal to

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Practice 1 Colour as the EX:

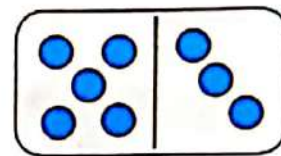
| | | | | | |
|---|--------------|---|---|-----------|---|
| 3 | Greater than | 4 | 1 | Equal to | 1 |
| | Less than | | | Less than | |
| 9 | Greater than | 8 | 0 | Equal | 9 |
| | Equal to | | | Less than | |

Activity 2 Notice the addition equations:



Addition equations

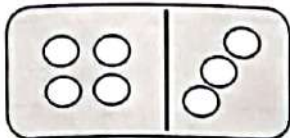
$$5 + 3 = 8$$



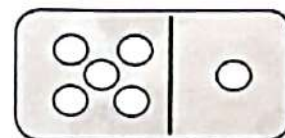
Addition equations

$$4 + 1 = 5$$

Practice 2 Write the addition equations, then colour the greater sum in red:

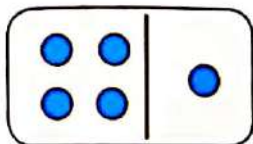


$$\square + \square = \square$$

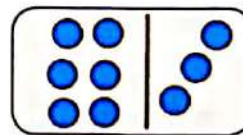


$$\square + \square = \square$$

Practice 3 Write the addition equations, then colour the smaller in blue:



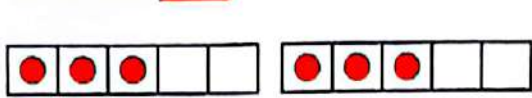
$$\square + \square = \square$$



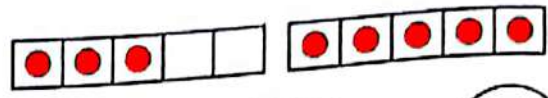
$$\square + \square = \square$$

Practice 4

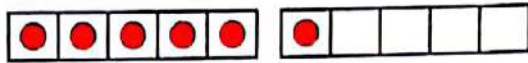
Write the addition equation :



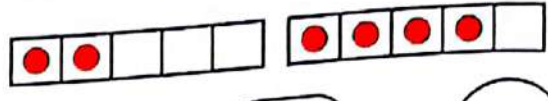
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



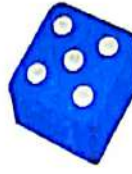
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$

Activities from Math Journal

Activity Write the number of ○ and find the sum.



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$



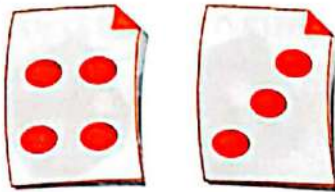
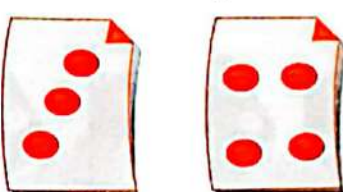
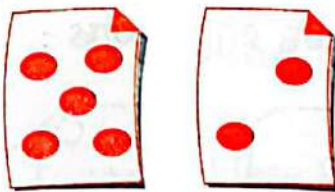
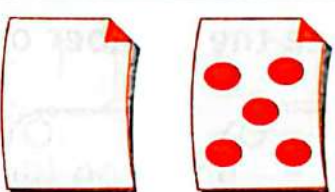

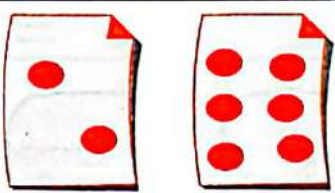
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$

Self - check on lesson (107 , 108 , 109)

1 Colour the suitable word :

| | | | | | |
|---|---------------------------|---|---|-----------------------|---|
| 7 | Greater than Less than | 3 | 0 | Equal to Less than | 1 |
| 6 | Greater than Equal to | 6 | 5 | Equal Less than | 2 |

2 Write the addition equations then colour the largest sum in green :

| | |
|---|--|
|  <input type="text"/> + <input type="text"/> = <input type="text"/> |  <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  <input type="text"/> + <input type="text"/> = <input type="text"/> |  <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  <input type="text"/> + <input type="text"/> = <input type="text"/> |  <input type="text"/> + <input type="text"/> = <input type="text"/> |

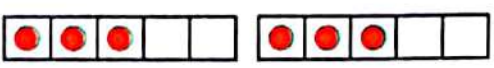
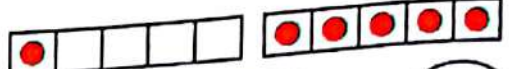
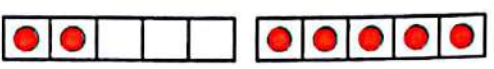
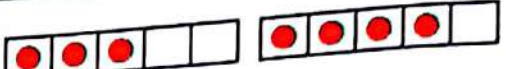
Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

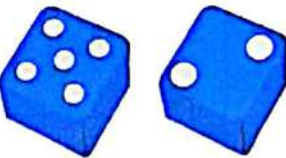
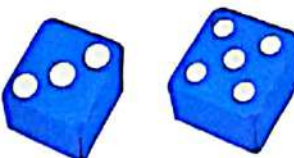
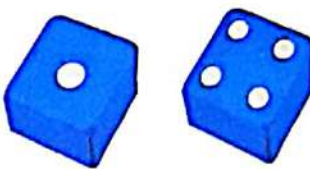
Math

139

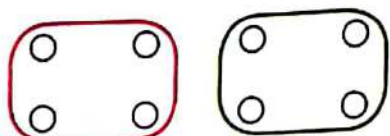
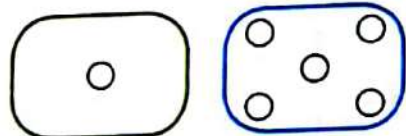
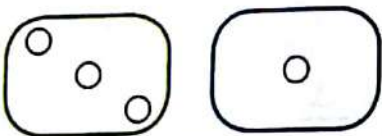
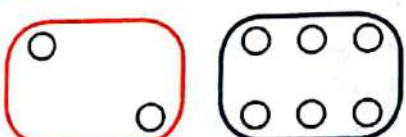
3 Write the number of ● and the addition equations :

| | |
|---|--|
|  <div>.....</div> + <div>.....</div> = <div>.....</div> |  <div>.....</div> + <div>.....</div> = <div>.....</div> |
|  <div>.....</div> + <div>.....</div> = <div>.....</div> |  <div>.....</div> + <div>.....</div> = <div>.....</div> |

4 Write the number of ○ then colour the smallest sum :

| | | |
|--|--|--|
|  <div>.....</div> |  <div>.....</div> |  <div>.....</div> |
|--|--|--|

5 Write the number of ○ and the addition equations :

| | |
|---|--|
|  <div>.....</div> + <div>.....</div> = <div>.....</div> |  <div>.....</div> + <div>.....</div> = <div>.....</div> |
|  <div>.....</div> + <div>.....</div> = <div>.....</div> |  <div>.....</div> + <div>.....</div> = <div>.....</div> |

Lesson (110)

Representing Addition and-Subtraction skills

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today: Thursday Date : 20

Month : May

Year : 2021

| 2021 | | | | | May | 5 |
|------|-----|-----|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Activity

1 Remember and notice :



We express that

4 minus 1 equal 3

Then read it as

4

—

1

=

3

Activity

2 Here is 2 children , 1 child go away .
Write the number of children remaining :



—



=



We express that

2 minus 1 equal 1

Then read it as

2

—

1

=

1

Bakkar Series

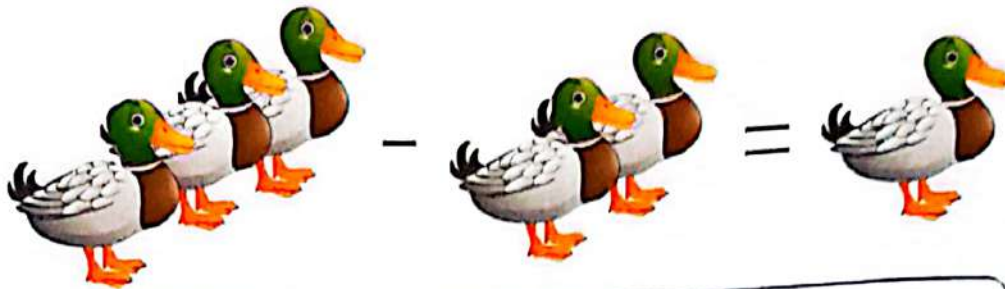
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠٠٢٢٩٤٧٦٩٤٨٠٠

Math

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Practice 1

3 duck , 2 of them go away .
What is the number of the remain ?



We express that

3 minus equal

So :

3



—

.....

=

.....

Practice 2

Braa bought 5  then he gave 3  to Mariam .
What is the number of the remain?



We express that

5 minus equal

So :

5

—

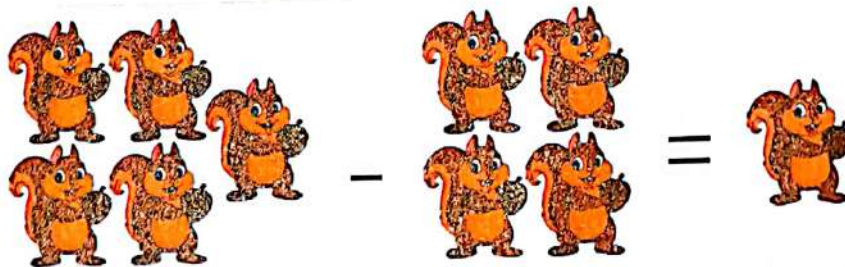
.....

=

.....

Practice 3

Here is 5 Bunny , 4 of them go away.
What is the number of remain Bunny ?



We express that

5 minus equal

So :

5

—

.....

=

.....

Practice 4

Colour 3 rabbits in **green**.
How many rabbits is remain without colouring ?



We express that

5 minus equal

So :

5

—

.....

=

.....

Practice 5

4 birds on the tree , 2 birds fly away .
How many birds is remained on the tree ?



We express that

4 minus equal

So :

.....

—

.....

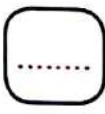
=

.....

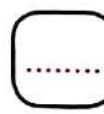
Activities from Math Journal

Activity *

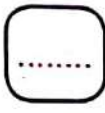
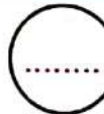
Find the difference between the tow numbers :



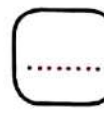
—



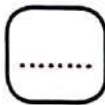
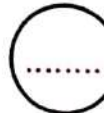
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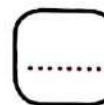
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=



—



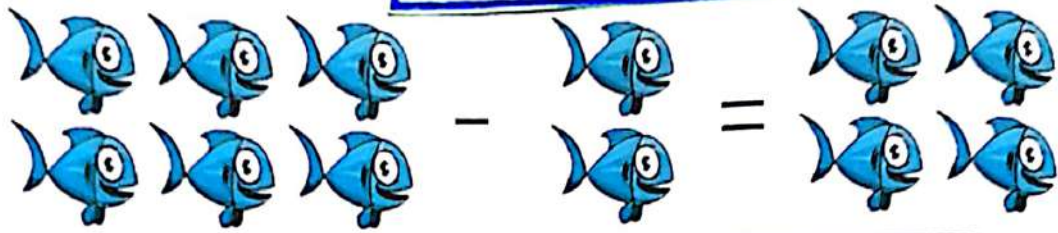
=



Self - check on lesson (110)

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

1 Complete :



We express that

6 minus equal

So :

$$\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

2 Guess the number that inside the jar to make 5 as in (a):

a $\boxed{5} - \boxed{4} = \boxed{1}$

b $\boxed{5} - \boxed{2} = \boxed{\dots\dots\dots}$

c $\boxed{5} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$

d $\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$

e $\boxed{5} - \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

- 3 Nedal has 3 planes, he gave Mohammed 1 of them. What is The number of the remaining planes ?



We express that

..... minus equal

So :

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 4 Here is 5 strawberry in the plat, Hassan ate 5 ones. What is the number of the remain ?



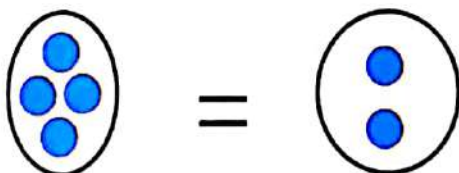
We express that

..... minus equal

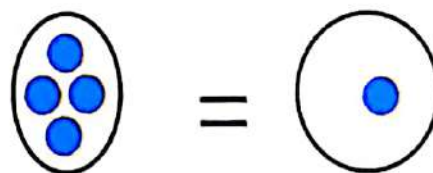
So :

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 5 Complete the drawing to get equal groups then complete :



Number of drawn =





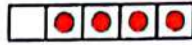

Number of drawn =

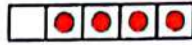

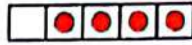

Self - check

1

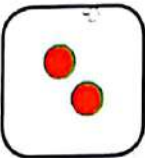


Chapter 5

1 Find the sum of the following :

| | | | | |
|--|---|--|--|---|
|  |  | |  |  |
| <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | + | <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | = | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> |

| | | | | |
|--|---|--|--|---|
|  |  | |  |  |
| <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | + | <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | = | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> |

2 Write the addition equation and find the sum .

| | | | | |
|--|---|--|---|---|
|  | + |  | = |  |
| <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">2</div> | + | <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | = | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> |

3 Here is 3 carrot , Engy ate 1 carrot of them .
How many carrot are remain ?

| | | | | |
|---|---|---|---|---|
|  | - |  | = |  |
|---|---|---|---|---|

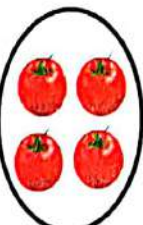

We express that

..... minus equal


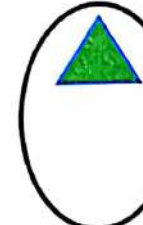
So :

| | | | | |
|--|---|--|---|---|
| <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | - | <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> | = | <div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center;">.....</div> |
|--|---|--|---|---|

4 Complete the drawing to get equal groups :

| | | |
|---|---|---|
|  | = |  |
|---|---|---|

Number of drawn =

| | | |
|--|---|---|
|  | = |  |
|--|---|---|

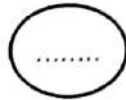
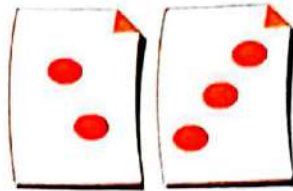
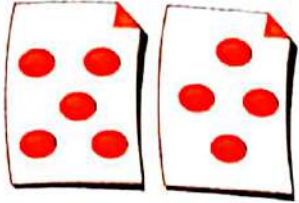
Number of drawn =

Self - check

2

On the previous chapters

1 Find the sum then colour the greater :



2 Colour the suitable word :

4 Greater than Less than 6

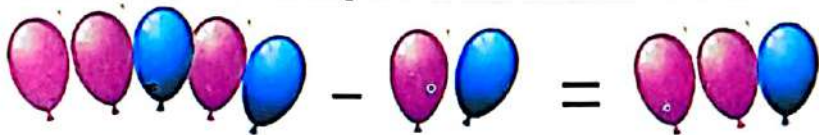
8 Greater than Equal to 8

3 Samer has 4 and she get 1 . How many she has now ?



The number of all 4 + 1 =

4 Here is 5 balloons , 2 balloons fly away . What is the number of the remain ?



We express that minus equal

So : - =

For more activities and exercises, enjoy with the skill skills



Applying strategies on addition & subtraction



| | |
|----------|--------|
| Subtract | يطرح |
| Express | يعبر |
| Minus | سالب |
| Remain | يتبقى |
| Count | يعد |
| Back | خلف |
| Empty | فارغ |
| Chair | كرسي |
| Seller | البائع |

| | |
|------------|---------|
| Sell | يبيع |
| Greatest | الأكبر |
| Loss | يخسر |
| Difference | الفرق |
| From | من |
| Collecting | التجمع |
| Organizing | ينظم |
| Data | معلومات |
| Smallest | الأصغر |

Content

Bakkar
Self-Check

Bakkar
Exercise
on lessons

Exercise
inspired from
Math Journal

Exercise
inspired from
Discover

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٠٢٢٩٤٧٦٩٤٨

Lesson (111 , 112)

Apply strategies to subtract within 5

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today : Monday Date : 24

Month : May

Year : 2021




| 2021 | | May | | | | | 5 |
|------|-----|-----|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | | | | | |

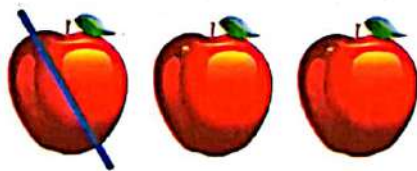
Activity 1 Count back :

a 10 , 9 , 8 , , , 5 , , , 1

b 5 , 4 , 3 , , , 0

c 7 , 6 , , 4 , , , 1 , 0

Activity 2 Ahmed has (3)  , he ate (1)  of them .
How many  is remain ?



We express that

3 minus 1 equal 2

So :

3

—

1

=

2

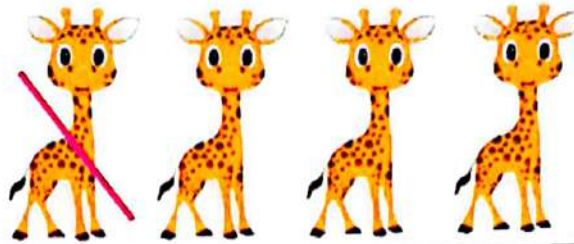
Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

Math

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Activity 3 Here is 4 giraffe , 1 giraffe is go away .
How many giraffes kept eating ?



We express that

4 minus 1 equal 3

So it is

4

—

1

=

3

Practice 1 Here is 5 , 4  go away . What is the remain ?



We express that

5 minus 4 equal

So it is

5

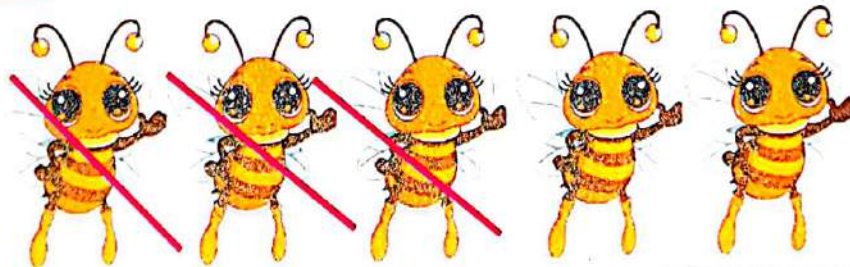
—

.....

=

.....

Practice 2 Here is 5 , 3  fly away. How many  is remain ?



We express that

5 minus 3 equal

So it is

5

—

.....

=

.....

Self - check on lesson (111 , 112)

- 1 Nader has 5 , 2  fly away .
What is the number of the remain ?






We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 2 Kenzy has 4 , 3  loss. How many  is remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 3 Here is 3 , 1  go away .
What is the number of the remain ?





We express that

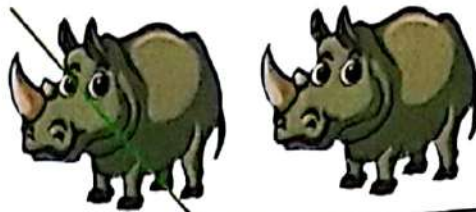
..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

4

Here is 2  , 1  go out .
What is the number of the remain ?



We express that

..... minus equal











So It is

$$\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$$

Activities from Math Journal

Activity *

Write the difference between the two numbers :

| | | | |
|---|---|---|---|
|  |  | → | $\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$ |
|  |  | → | $\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$ |
|  |  | → | $\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$ |
|  |  | → | $\boxed{\quad\quad\quad} - \boxed{\quad\quad\quad} = \boxed{\quad\quad\quad}$ |
|  |  | → | $\boxed{\quad\quad\quad} - \boxed{0} = \boxed{\quad\quad\quad}$ |

Lesson (113,114,115)

Apply strategies to subtract within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity From the calender

Today: Thursday Date : 27

Month : May

Year : 2021

| 2021 | | May | | | | | 5 |
|------|-----|-----|-----|-----|-----|-----|---|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | | | | | |

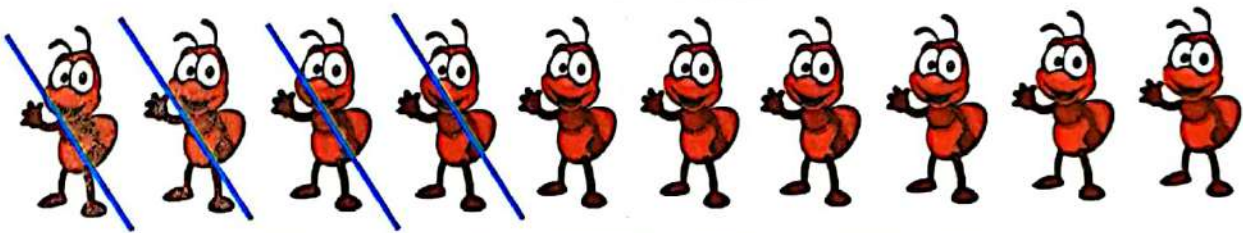
Activity 1 Count back :

a 8 , 7 , , 5 , ,

b 6 , 5 , 4 , , , 1

c 9 , 8 , , 6 , , , 3 , 2

Activity 2 There are 10 ants , 4 ants go away .
What is the number of the remain ?



We express that

10 minus 4 equal 6

So it is

10

—

4

=

6



Bakkar Series

Math

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مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Practice 1

Abd El Rahman , has 10  , he gave 5  to his Friend .What is the number of the remain ?



We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Practice 2

There are 8  , 3  go away .
What is the number of the remain ?



We express that

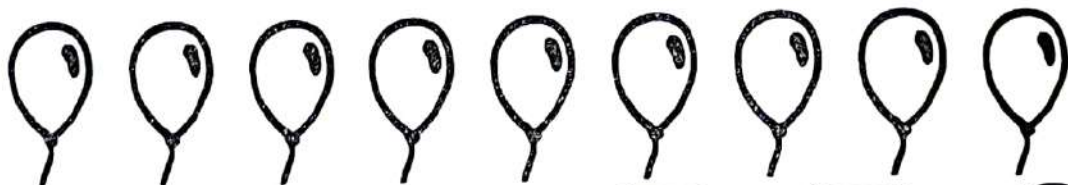
..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Practice 3




Colour 7 balloons in red .
How many is balloons without colouring ?



Number of balloon uncoloured

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

Self - check on lesson (113,114,115)

- 1 My mother has 3 , she gave 2  to her sister .
How many  is remain ?



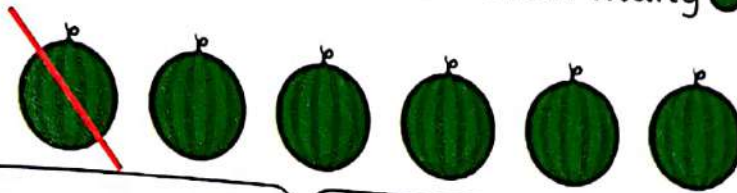
We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

- 2 The seller has 6 , he sold 1 . How many  is remain ?





We express that

..... minus equal

So it is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

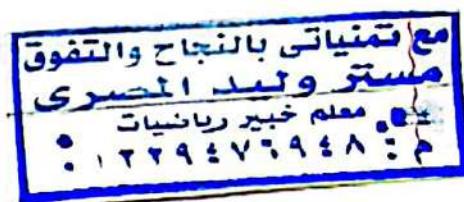
- 3 There are 10 , 6 pupils set . How many  is remain ?



The number of empty chair is

$$\boxed{\text{.....}} - \boxed{\text{.....}} = \boxed{\text{.....}}$$

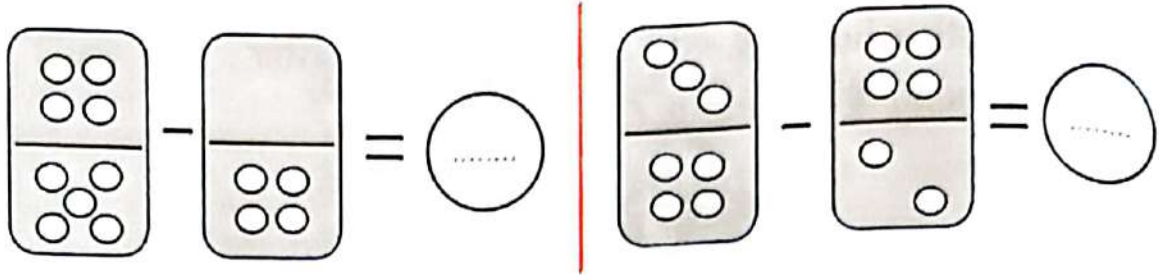
Bakkar Series



Math

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4 What is the difference between the two numbers :



Activities from Math Journal

Activity * Write the difference between the two numbers :

| | | | | | | | |
|--|--|---|----------------------|---|----------------------|---|----------------------|
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
| | | → | <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |

Lesson (116,117)

Adding and subtracting within 10

Hint

After his parents the student repeats the name of the (Day - date - month - Year).

Activity

From the calender

Today : Monday Date : 7

Month : June

Year : 2021

| 2021 | | June | | | | 6 |
|------|-----|------|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Activity 1

Count up :

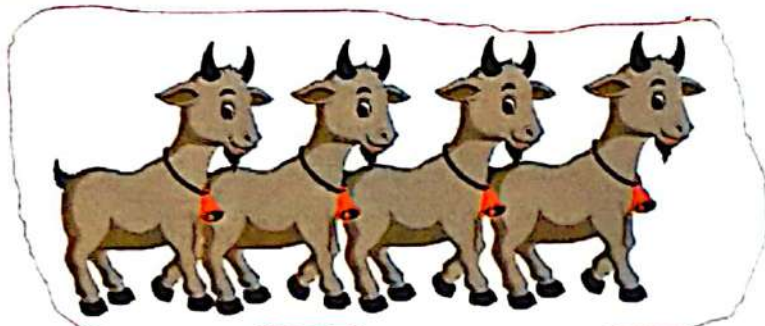
a 1, 2, _____, 4, _____, _____

b 2, 3, 4, _____, _____, 7, _____

c 0, 1, _____, 3, _____, _____, 6, 7, _____, _____

Activity 2

Notice and write the addition equation :



$$\boxed{2} + \boxed{4} = \boxed{6}$$

Bakkar Series

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

Math

157

Practice 1



Find the sum :

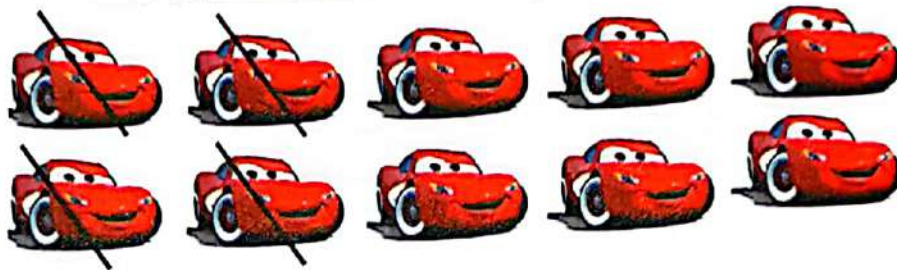
$$1 + 6 = \text{.....}$$

$$3 + 2 = \text{.....}$$

$$8 + 1 = \text{.....}$$

$$4 + 5 = \text{.....}$$

Activity 3 The seller has 10 , he sell 4 . What is the number of the remain ?



$$10 - 4 = \text{.....}$$

Practice 2

Subtract :

$$8 - 1 = \text{.....}$$

$$5 - 3 = \text{.....}$$

$$6 - 5 = \text{.....}$$

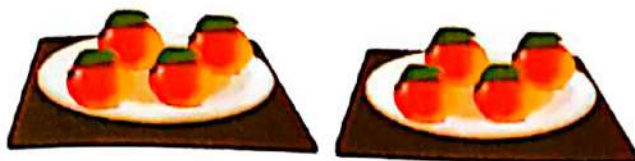
$$9 - 4 = \text{.....}$$

Self - check on lesson (116 , 117)

- 1 Jailan has 6  , she get another 2  .
How many  is with her?

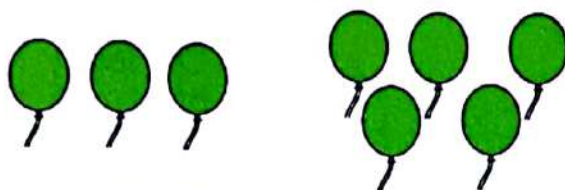
$$\boxed{6} + \boxed{2} = \boxed{\dots\dots\dots}$$

- 2 How many  in all ?



$$\boxed{4} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

- 3 Find the sum of balloons :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

- 4 Add and colour the greatest sum in each group :

| | | | | |
|---|---|---|---|-------|
| 4 | + | 2 | = | |
| 3 | + | 6 | = | |
| 1 | + | 2 | = | |

| | | | | |
|---|---|---|---|-------|
| 5 | + | 0 | = | |
| 7 | + | 1 | = | |
| 5 | + | 3 | = | |

5 There are 9 ★, 5 ★ loss, How many ★ is remain ?



$$9 - 5 = \text{.....}$$

6 7 butterflies, 6 butterflies flew.
How many butterflies are left ?



$$7 - 6 = \text{.....}$$

7 Subtract :

$$8 - 7 = \text{.....}$$

$$4 - 4 = \text{.....}$$

$$5 - 3 = \text{.....}$$

$$3 - 1 = \text{.....}$$

$$7 - 3 = \text{.....}$$

$$9 - 4 = \text{.....}$$

Activities from Math Journal

Activity * Put (+ , =) in the suitable place :

$$4 \text{ } 2 \text{ } 6$$

Lesson (118,119,120)

Addition and subtraction Activities

Hint

After his parents the student repeats the name of the (Day - date - month - Year) .

Activity

From the calender

Today: Wednesday Date : 9

Month : June



Year : 2021

| 2021 | | June | | | 6 | |
|------|-----|------|-----|-----|-----|-----|
| Sat | Sun | Mon | Tus | Wed | Thr | Fri |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Activity



Which way the chicken takes to reach the grain ?
(In order of numbers from 0 to 10) :

| | | | | | |
|---|---|----|---|--|---|
| 7 | 4 | 5 | 1 |  | |
| 4 | 3 | 1 | 0 | | |
| 5 | 6 | 2 | 3 | 4 | 5 |
| 1 | 2 | 8 | 9 | 2 | 6 |
|  | | 10 | 9 | 8 | 7 |
| | | | | 1 | 6 |

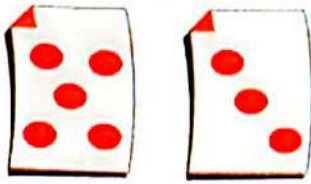
Bakkar Series

مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

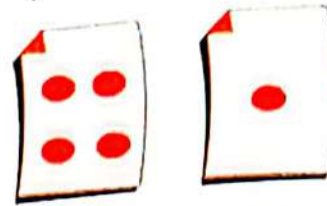
Math

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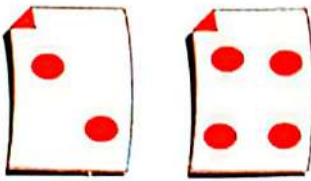
Practice 1 Write the addition equation as the Ex :



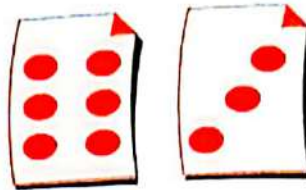
$$5 + 3 = 8$$



$$\square + \square = \square$$

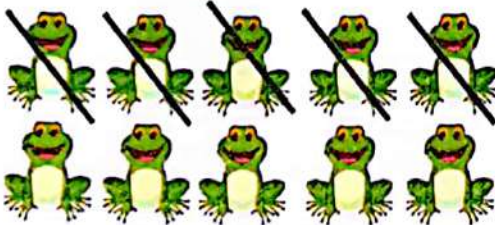


$$\square + \square = \square$$

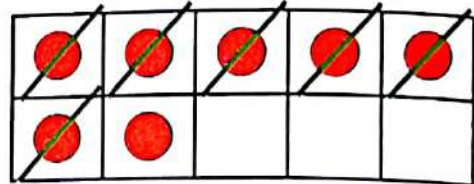


$$\square + \square = \square$$

Practice 2 Subtract and find the answer as the Ex :



$$10 - 5 = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



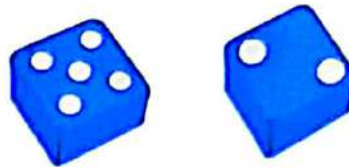
$$\square - \square = \square$$

Self-check on lesson (118 , 119, 120)

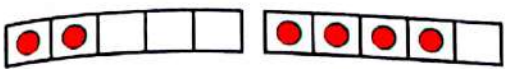
1 Find the sum :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

2 Find the sum :

$$\boxed{3} + \boxed{7} = \boxed{\dots\dots\dots}$$

$$\boxed{4} + \boxed{6} = \boxed{\dots\dots\dots}$$

$$\boxed{9} + \boxed{1} = \boxed{\dots\dots\dots}$$

$$\boxed{5} + \boxed{3} = \boxed{\dots\dots\dots}$$

$$\boxed{1} + \boxed{4} = \boxed{\dots\dots\dots}$$

$$\boxed{8} + \boxed{1} = \boxed{\dots\dots\dots}$$

$$\boxed{5} + \boxed{5} = \boxed{\dots\dots\dots}$$

$$\boxed{2} + \boxed{8} = \boxed{\dots\dots\dots}$$

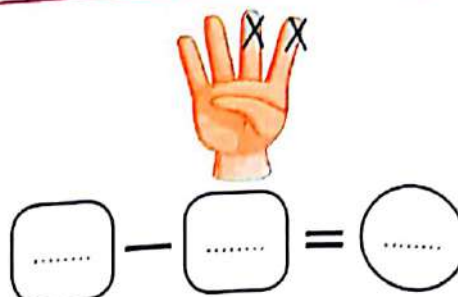
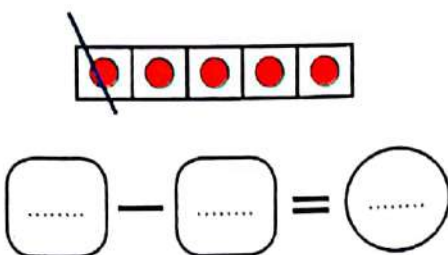
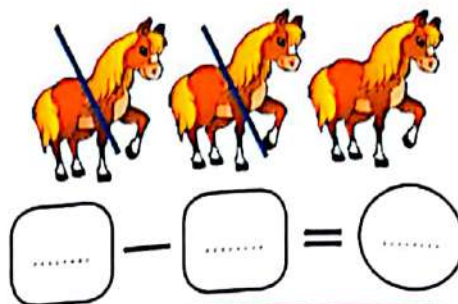
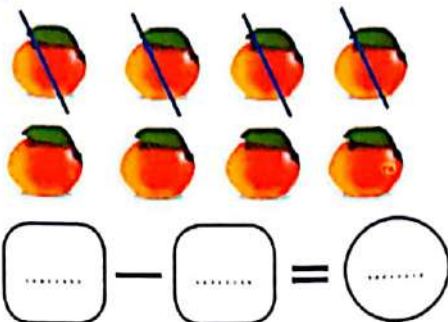
$$\boxed{6} + \boxed{0} = \boxed{\dots\dots\dots}$$

$$\boxed{1} + \boxed{6} = \boxed{\dots\dots\dots}$$

$$\boxed{7} + \boxed{2} = \boxed{\dots\dots\dots}$$

$$\boxed{0} + \boxed{1} = \boxed{\dots\dots\dots}$$

3 Subtract :



4 Subtract :

$$10 - 7 = \boxed{\dots\dots\dots}$$

$$10 - 4 = \boxed{\dots\dots\dots}$$

$$10 - 2 = \boxed{\dots\dots\dots}$$

$$10 - 5 = \boxed{\dots\dots\dots}$$

$$10 - 8 = \boxed{\dots\dots\dots}$$

$$10 - 1 = \boxed{\dots\dots\dots}$$

$$5 - 2 = \boxed{\dots\dots\dots}$$

$$9 - 9 = \boxed{\dots\dots\dots}$$

$$7 - 1 = \boxed{\dots\dots\dots}$$

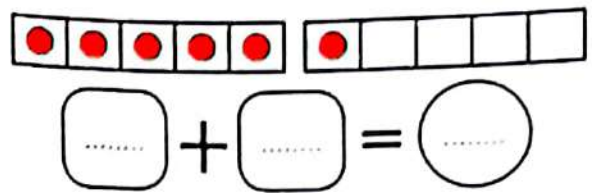
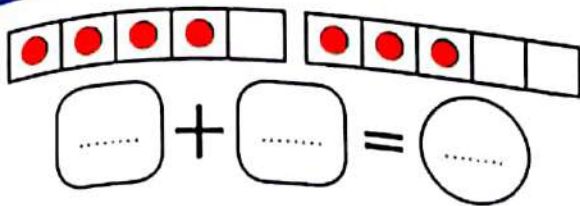
$$8 - 8 = \boxed{\dots\dots\dots}$$

$$6 - 3 = \boxed{\dots\dots\dots}$$

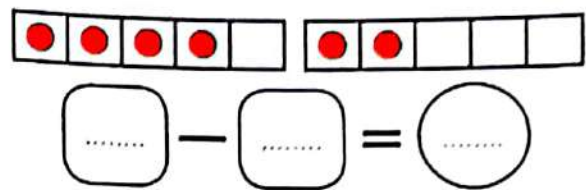
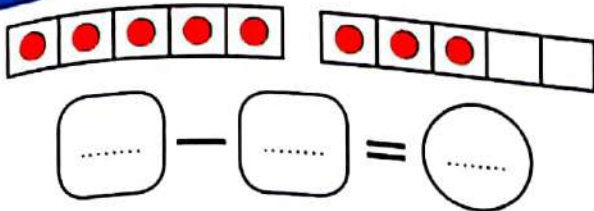
$$1 - 0 = \boxed{\dots\dots\dots}$$

Self - check 1 Chapter 6

1 Find the sum :



2 Find the difference :



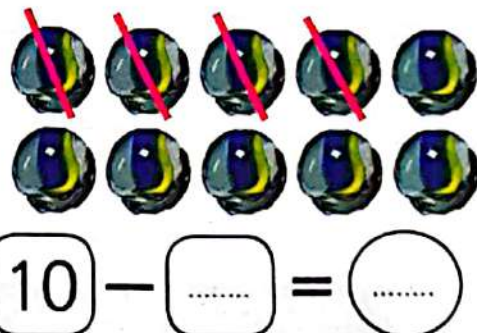
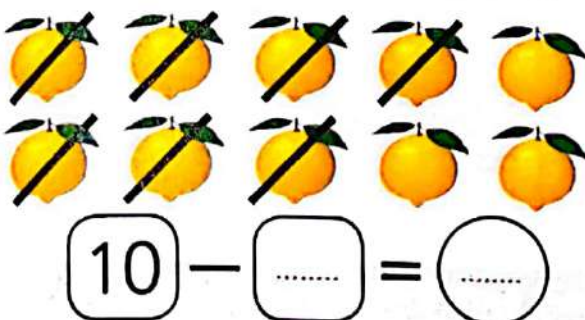
3 Colour the smallest sum :

$$2 + 7 = \text{.....}$$

$$1 + 4 = \text{.....}$$

$$2 + 2 = \text{.....}$$

4 Notice then complete :

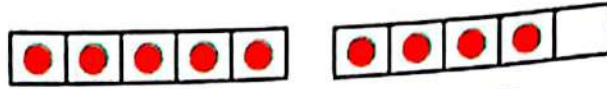


Self - check

2

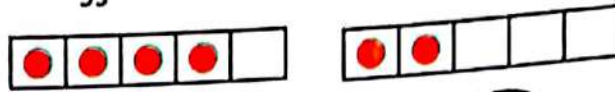
On the previous chapters

1 Find the sum :



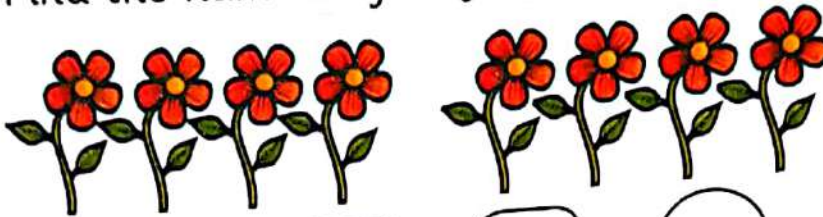
$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$

2 Find the difference :



$$\boxed{\dots\dots\dots} - \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$

3 Find the number of all flowers :



$$\boxed{\dots\dots\dots} + \boxed{\dots\dots\dots} = \bigcirc \dots\dots\dots$$

4 Subtract :

$$\boxed{7} - \boxed{2} = \bigcirc \dots\dots\dots$$

$$\boxed{5} - \boxed{5} = \bigcirc \dots\dots\dots$$

$$\boxed{9} - \boxed{8} = \bigcirc \dots\dots\dots$$

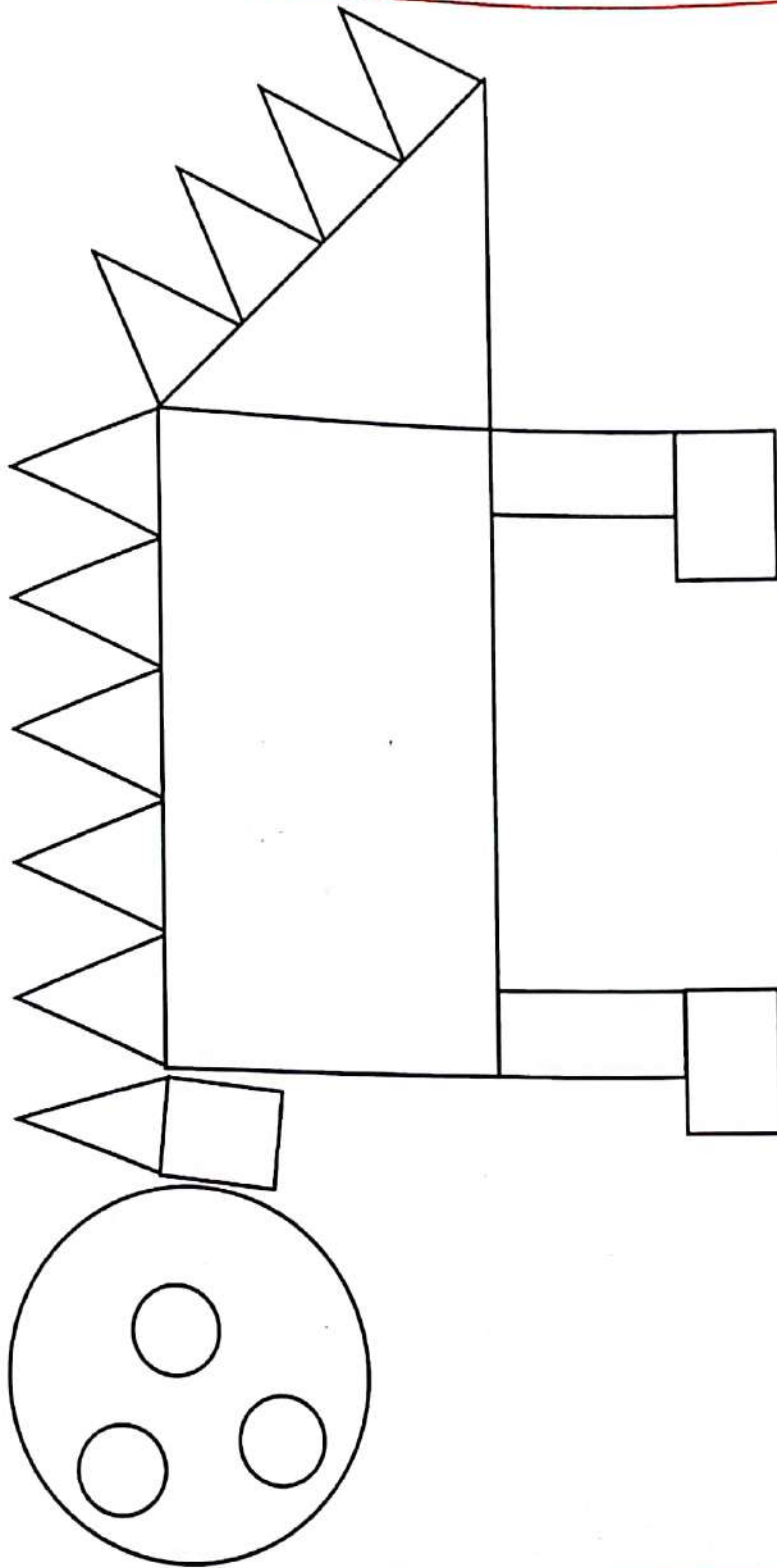
For more activities and exercises, enjoy with the skill skills

Activities from Math Journal

Object

*

Colour :



Colour with the suitable colours



Self-check 1

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
م : معلم خبير رياضيات
م : ٢٢٩٤٧٦٩٤٨

1 Read and write :

| | | | | |
|----------|----------|----------|----------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| | | | | |
| | | | | |
| 1 | 2 | 3 | 4 | 5 |
| | | | | |
| 1 | 2 | 3 | 4 | 5 |
| | | | | |
| 1 | 2 | 3 | 4 | 5 |
| | | | | |
| 6 | 7 | 8 | 9 | 10 |
| 6 | 7 | 8 | 9 | 10 |
| | | | | |
| | | | | |
| 6 | 7 | 8 | 9 | 10 |
| | | | | |
| 6 | 7 | 8 | 9 | 10 |
| | | | | |
| 6 | 7 | 8 | 9 | 10 |

Bakkar Series

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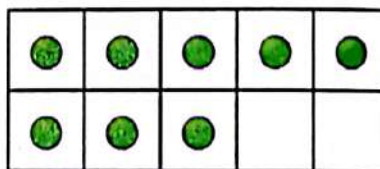
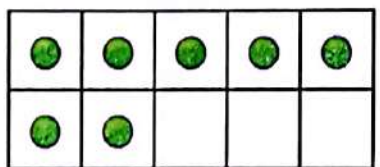
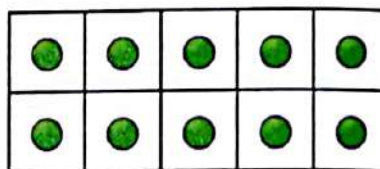
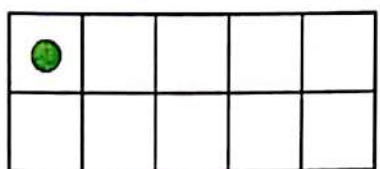
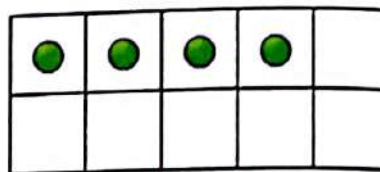
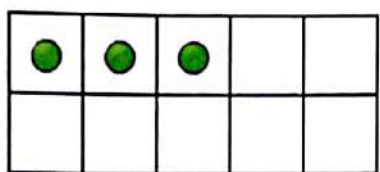
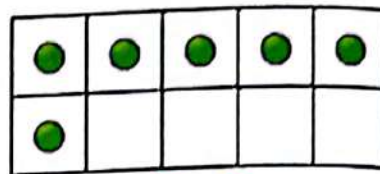
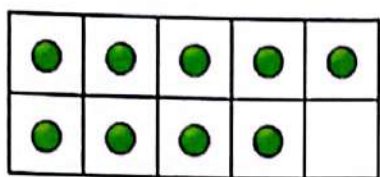
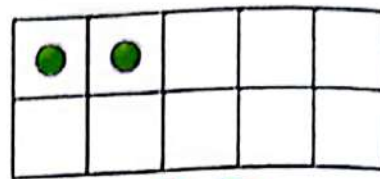
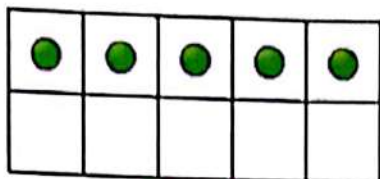
2 Read and write :

| 10 | 20 | 30 | 40 | 50 |
|-------|-------|-------|-------|-------|
| 10 | 20 | 30 | 40 | 50 |
| | | | | |
| | | | | |
| 10 | 20 | 30 | 40 | 50 |
| | | | | |
| 10 | 20 | 30 | 40 | 50 |
| | | | | |
| 10 | 20 | 30 | 40 | 50 |

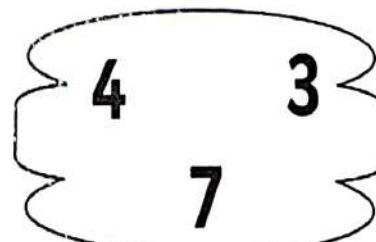
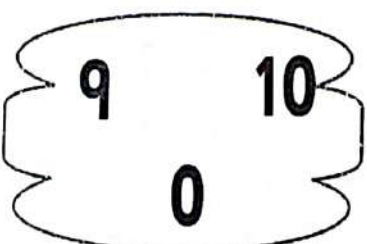
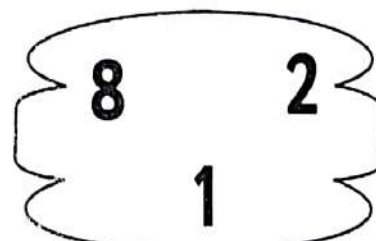
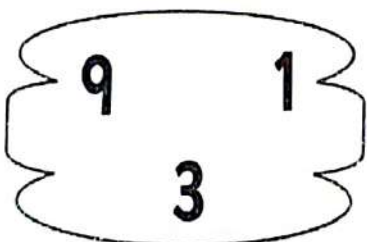
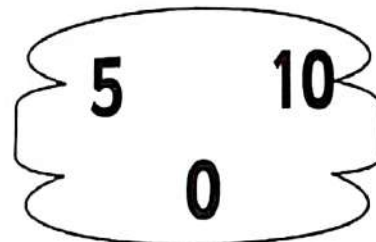
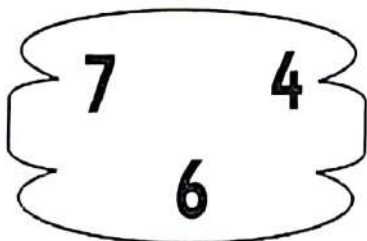
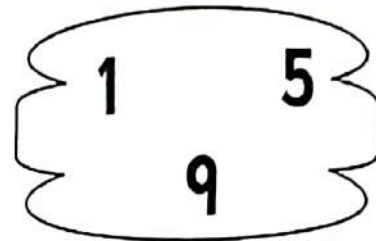
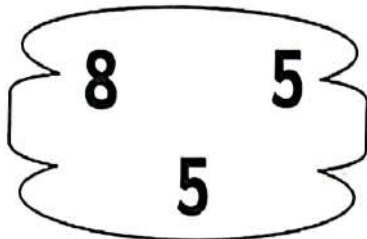
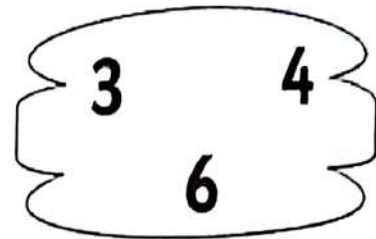
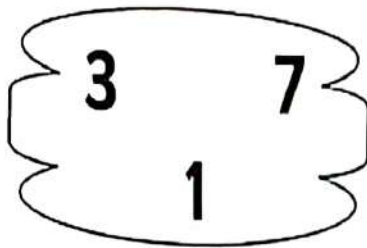
| 60 | 70 | 80 | 90 | 100 |
|-------|-------|-------|-------|-------|
| 60 | 70 | 80 | 90 | 100 |
| | | | | |
| | | | | |
| 60 | 70 | 80 | 90 | 100 |
| | | | | |
| 60 | 70 | 80 | 90 | 100 |
| | | | | |
| 60 | 70 | 80 | 90 | 100 |

2

Write the number of ● :



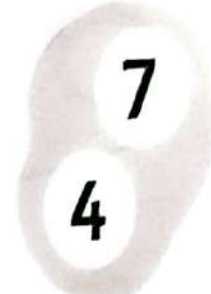
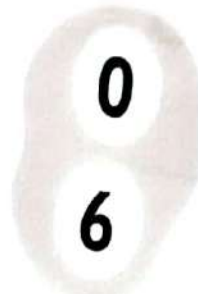
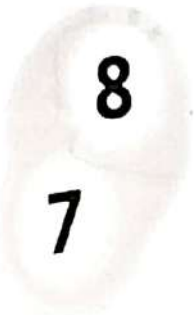
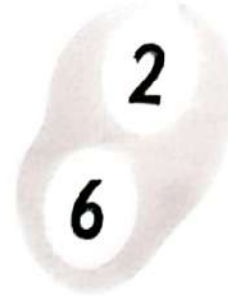
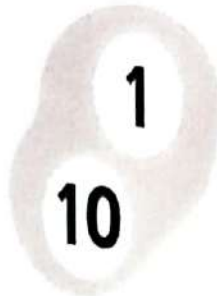
3 Circle to make 10 :



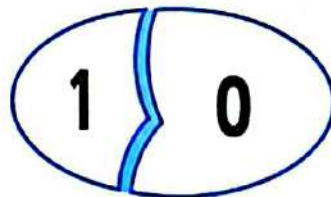
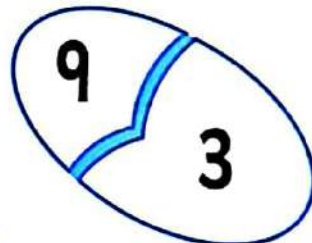
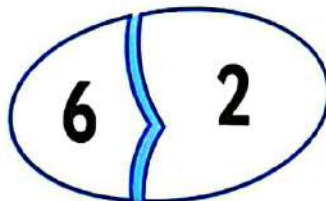
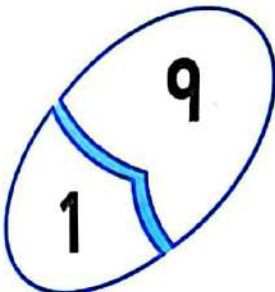
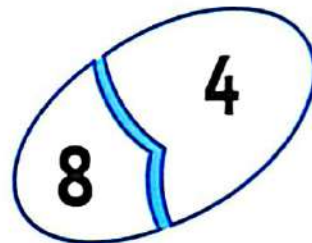
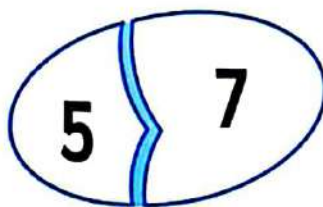
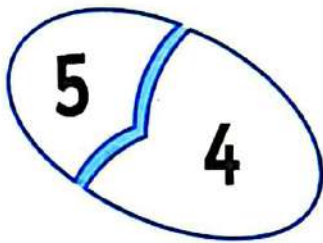


Self-check 3

1 Colour the smaller :



2 Colour the greater :



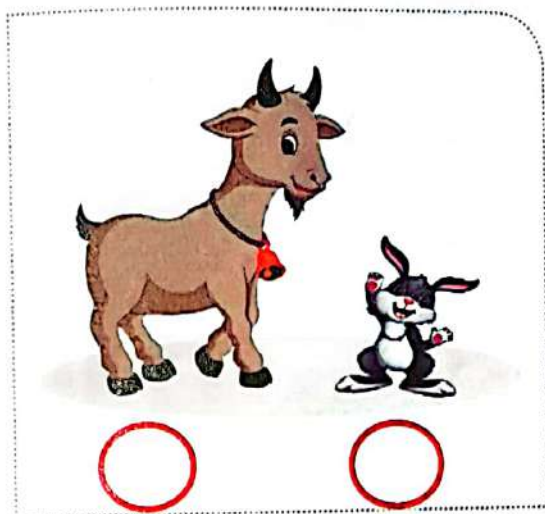
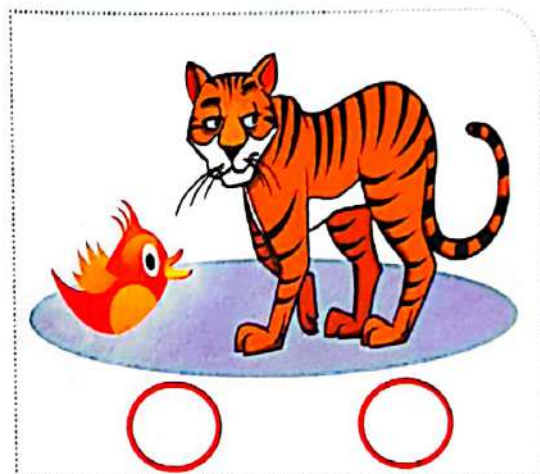
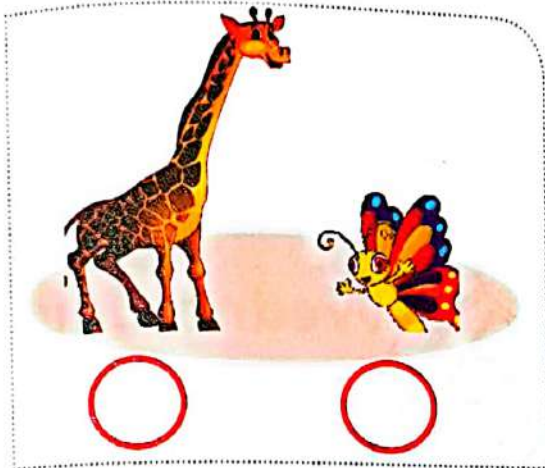
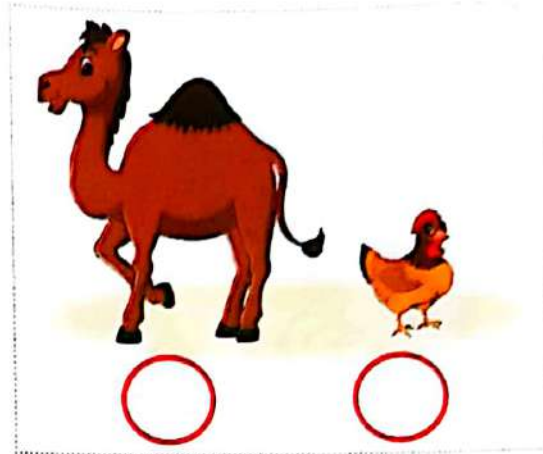
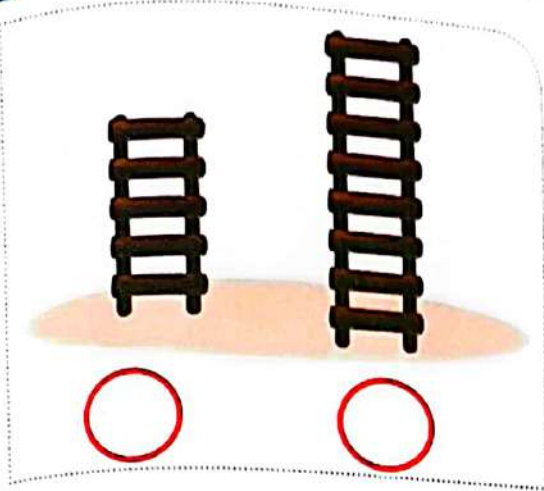
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مستتر وليد المسري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠٠



Self-check 4

1 Put ✓ under the shorter :



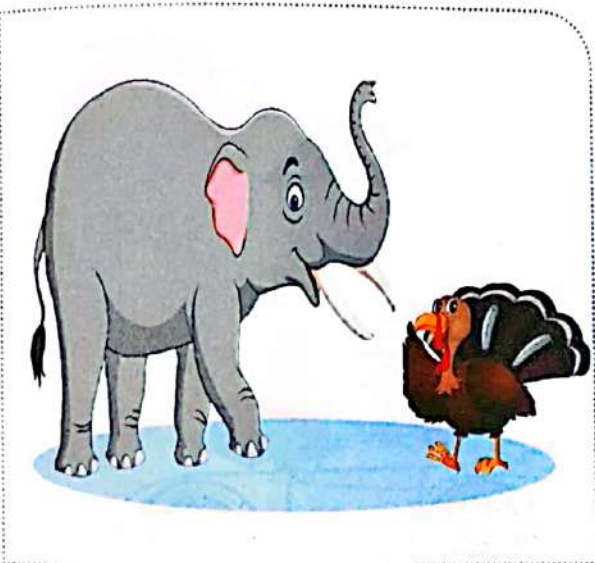
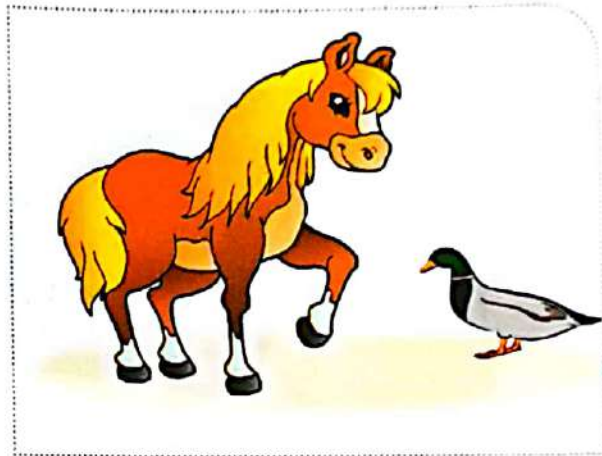
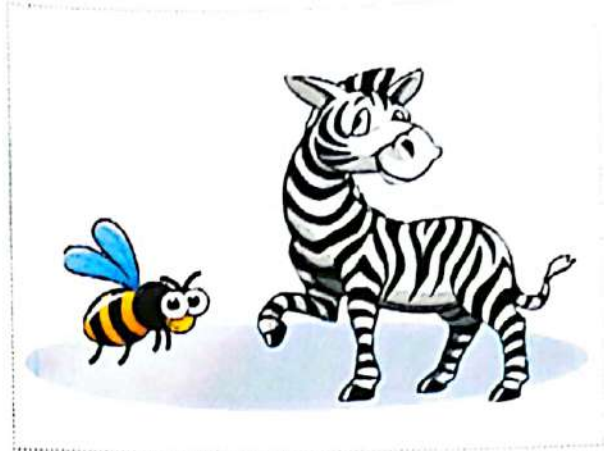
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مستر وليد المصري
معلم خبير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨



Self-check 5

1 Circle the lighter :



Bakkar Series

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معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨